



Collins

ELT

CATALOGUE

Welcome to the Collins ELT Catalogue!

Welcome to our brand-new Collins ELT catalogue. We are delighted to share our publishing with you, and we hope that you will find resources that will encourage, inspire, and support your students as they learn English.

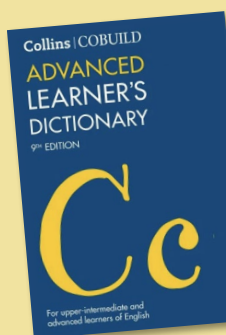
This year, we are particularly proud to bring to you news of our new, 10th edition of the COBUILD Advanced Learner's dictionary. In keeping with its position as the premium dictionary for learners of English, we have decided to make this a hardback edition. We also have a new edition of the Learner's Dictionary (previously called the Intermediate Learners) and a new edition of the Primary Learner's Dictionary. We are very proud of our COBUILD dictionaries and love these new editions; we hope you will too!

If you have any questions about our titles, please don't hesitate to get in touch. Our contact details are on the back page, if you are not sure who to contact please email collins.elt@harpercollins.co.uk – one of us will get back to you as soon as we can; we love hearing feedback on our resources.

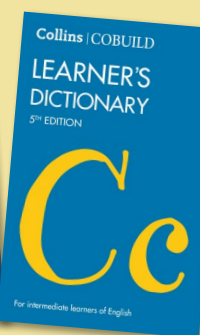
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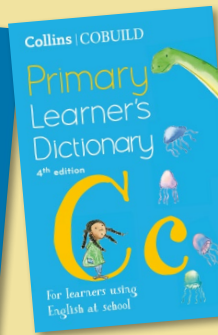
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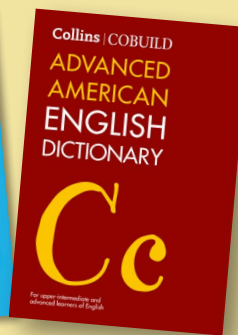
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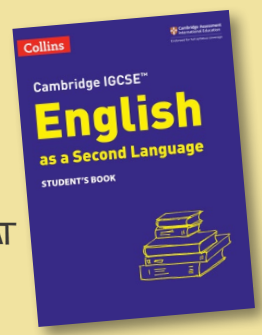
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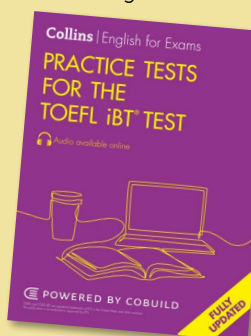
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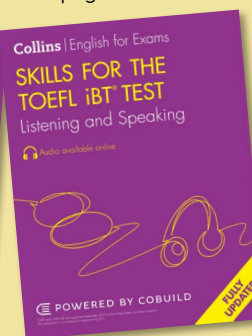
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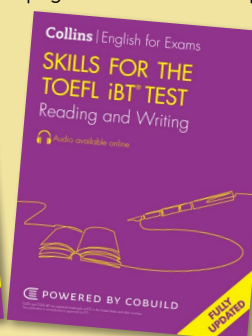
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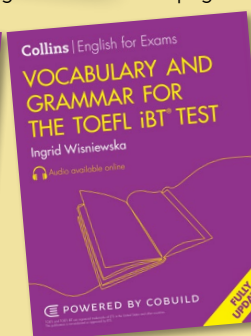
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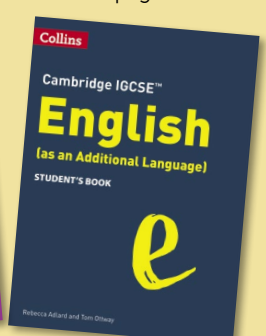
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New (Titles, Series, Edition)



Common European Framework of Reference (CEFR) Level A1-C2



IELTS Level 0-9



TOEIC® Level 0-990



TOEFL® Level



Recommended age range

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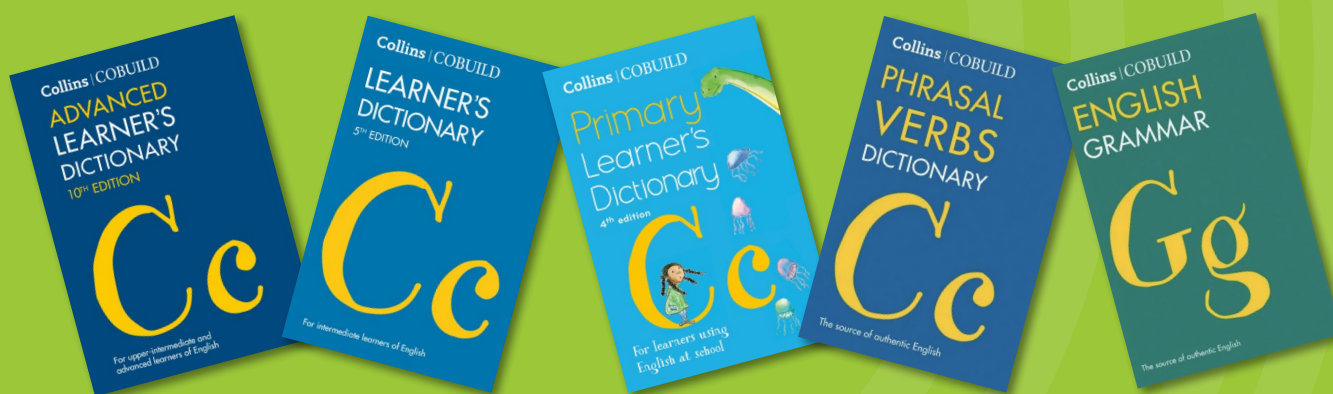
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Reference

Collins has a strong heritage in creating core reference materials for learning English that are up to date and easy to use.

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Collins COBUILD is a leading source of authentic English worldwide and our range of dictionaries and grammar resources continue to provide invaluable and detailed guidance on the English Language.



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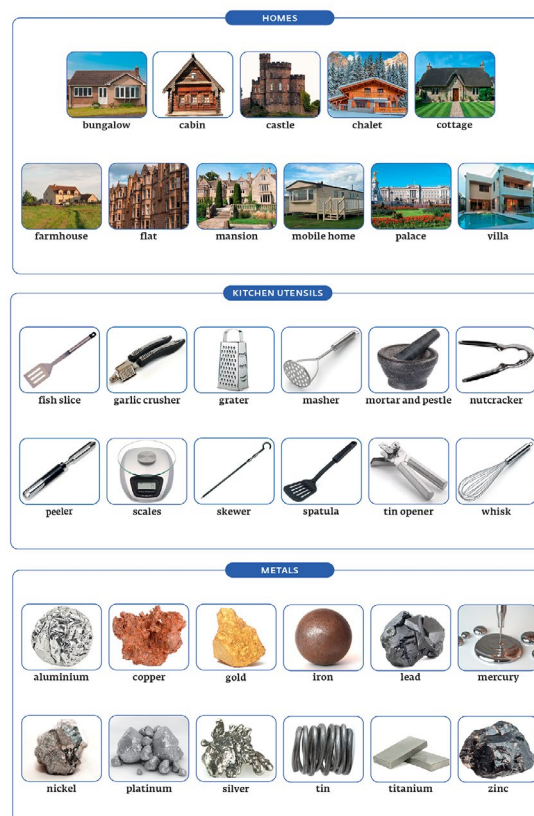
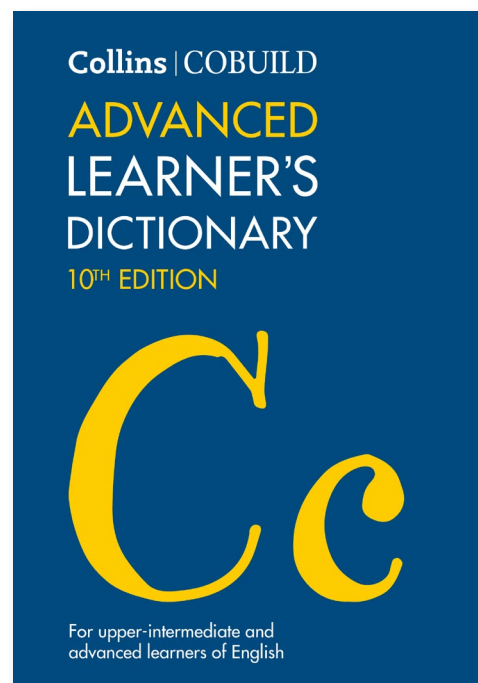
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- A wealth of additional information on collocation, etymology, usage, and synonymy



Ideal for students preparing for Cambridge English, IELTS, TOEIC and TOEFL examinations



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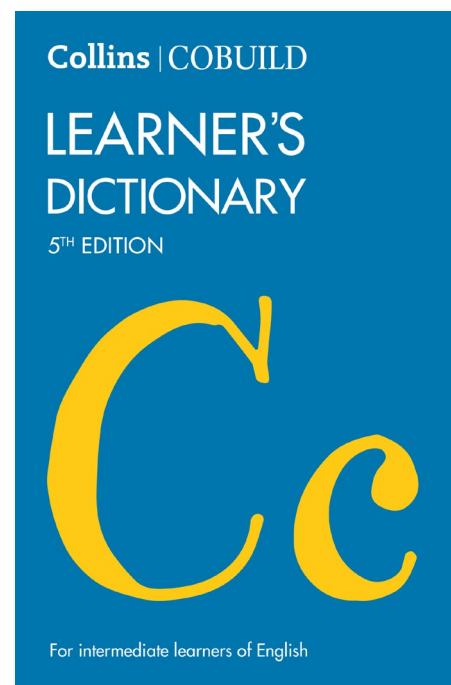
Provides invaluable guidance on the English language, and is the complete reference tool for advanced and intermediate learners of English

This dictionary covers all the essential words, phrases, and idioms that students at this level need and provides help with grammar and usage. Additional information on collocations and synonyms is provided throughout the dictionary to help learners improve their fluency and confidence in using English. Informative and relevant vocabulary panels show how words are used in a range of everyday contexts. In addition, this dictionary offers learners guidance on how to communicate effectively in English.

- Revised to include the newest words and phrases in today's language
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Dr Wayne Trotman, Teacher-Trainer, Izmir Katip Çelebi University, Turkey



Visual Dictionary

Sometimes it's much easier to understand the meaning of a word if you are shown a picture of it. This supplement helps you by presenting some vocabulary in a visual format. The first section contains images which show 'types of' a particular area of vocabulary, for example 'boats' or 'devices'. The images in the second section show 'parts of' something, for example, 'parts of a bicycle' or 'parts of the skeleton'. You may find it helpful to study the colourful images in the supplement – learning vocabulary sets through images can be particularly helpful for memorizing words.

'TYPES OF'

This section shows you groups of related vocabulary items. Studying the images together is helpful in understanding the difference between words which are used for items belonging to a particular set.

bags



bikes



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Primary Learner's Dictionary | 4th Edition

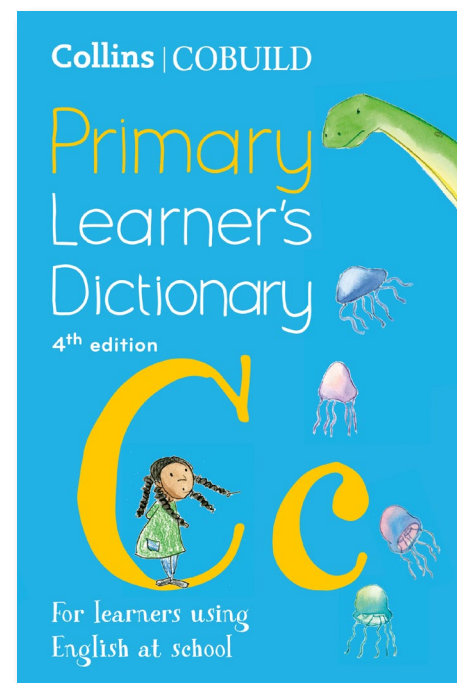
An engaging illustrated dictionary for learners of English aged 7 and over – the ideal reference tool for young learners of English

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- Simple definitions make words even easier to understand
- Thousands of examples of real English – all from the Collins Corpus – show learners how English is really used today



Suitable for students ages 7 and over who study through the medium of English at school.



badminton – baking

36

effective □ I was angry because I played so badly. □ The paths are badly signposted so it is easy to get lost.

2 **badly** seriously or severely □ The fire badly damaged a church. □ One man was badly injured in the accident.

3 **badly** very much □ Why do you want to go so badly?

badminton /'bædmɪntən/ *uncountable noun*

1 a game played by two or four players in which the players get points by hitting a small object (= a shuttlecock) across a high net using a racket

bag /bæg/ *noun*

1 a container made of paper, plastic or leather, used for carrying things □ He ate a whole bag of sweets. □ The old woman was carrying a heavy shopping bag.

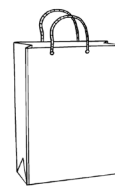
BAGS



backpack



handbag



carrier bag

baggage /'bæɡɪdʒ/ *uncountable noun*
1 all the bags that you take with you when you travel □ He collected his baggage and left the airport.

LANGUAGE HELP

Baggage is an uncountable noun. If you want to talk about one bag or suitcase, use a *piece of baggage*.

baggy /'bæɡi/ *adjective* (baggy, baggiest)
big and loose □ He wore baggy trousers and no shirt.

bagpipes /'bæɡpaɪps/ *plural noun*
a musical instrument played by squeezing air out of a leather bag and through pipes □ Ed plays the bagpipes.

baguette /bə'ɡet/ *noun*

a long, thin French loaf of bread

bail /beɪl/ *noun* (bails)

1 *uncountable* a sum of money paid to a court to allow an accused person to go free until the time of the trial □ The accused man was released on bail.

2 in cricket, the two small pieces of wood placed on top of the stumps to form the wicket

bail /beɪl/ *verb* (bails, bailing, bailed)

also **bale**
to remove water from a boat using a container □ We kept the boat afloat by bailing frantically.

bail out to jump out of an aircraft with a parachute

bail someone out to help someone out of a difficult situation

bait /beɪt/ *noun*
food that you put on a hook or in a trap to catch fish or animals □ This shop sells fishing bait.

bake /beɪk/ *verb* (bakes, baking, baked)
1 to cook food in an oven □ How did you learn to bake cakes? □ Bake the fish in the oven for 20 minutes.

baked beans *plural noun*
small white beans cooked in tomato sauce, sold in a tin □ Baked beans on toast

baker /'beɪkə/ *noun*

1 a person whose job is to make and sell bread and cakes

2 (also **baker's**) a shop where you can buy bread and cakes □ If you're going to the baker's, could you get me some bread, please?

bakery /'beɪkəri/ *noun* (bakeries)

a place where bread and cakes are baked or sold □ The town has two bakeries.

baking /'beɪkɪŋ/ *uncountable noun*
the activity of cooking bread or cakes in an oven □ The children want to do some baking.

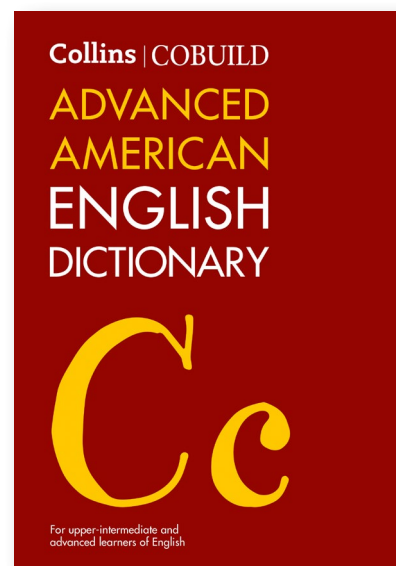
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American English Dictionaries

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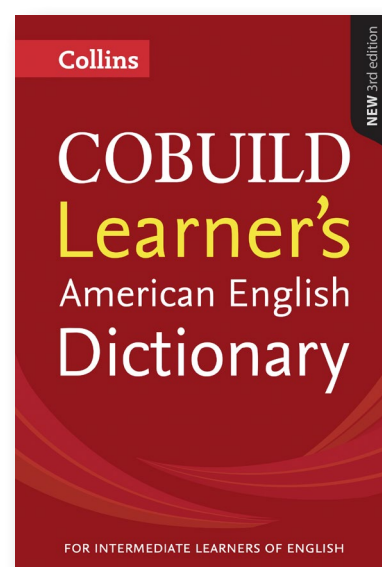
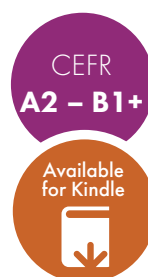


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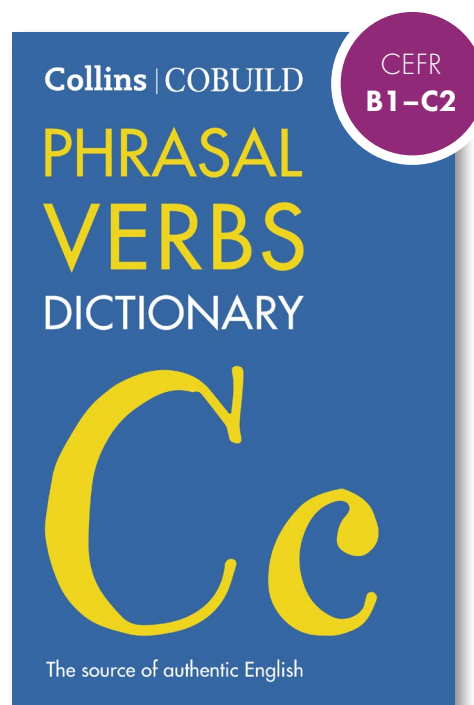
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Collins COBUILD Phrasal Verbs Dictionary

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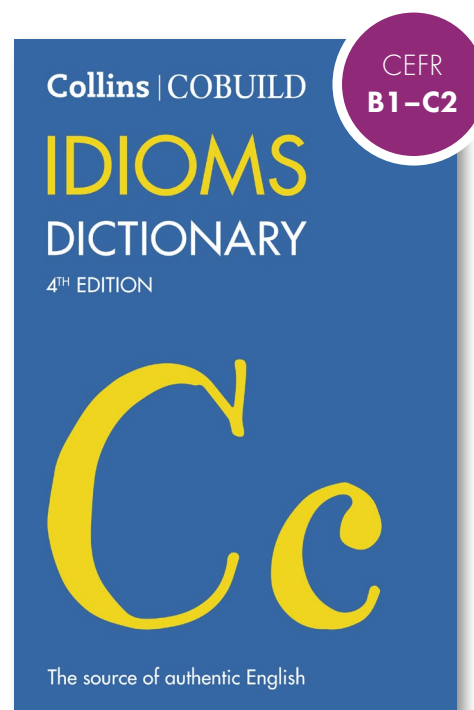
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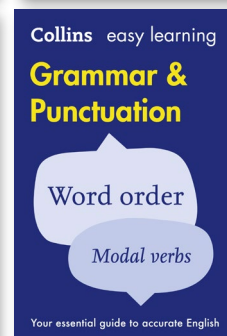
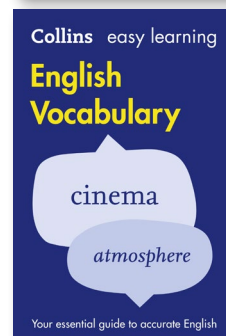
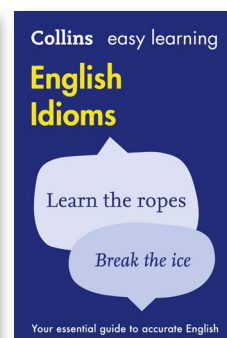
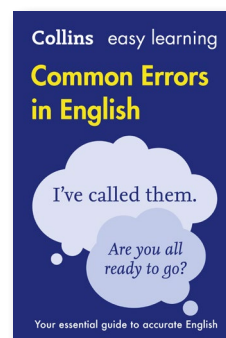
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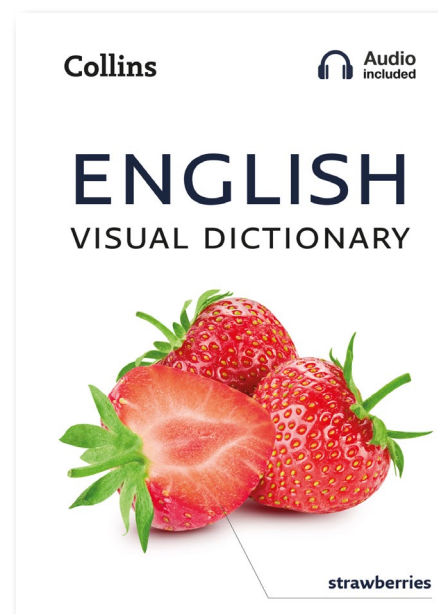
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Audio includes native speaker pronunciation for each word.



Collins English Visual Dictionary

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Since then we have expanded our free online dictionary and reference content to include the acclaimed Collins COBUILD Advanced Learner's Dictionary and the top-of-the-range Collins English Thesaurus, plus thousands of examples from Collins Corpus to show English as it is really used. New to the website are over 100,000 common collocations with examples of usage to show how they are used in context.

Collinsdictionary.com also offers users free access to our large bilingual dictionaries in Spanish, French, Italian, German, Portuguese, Mandarin Chinese and Hindi. In addition to the dictionary content, the website offers a grammar reference section for English (including the COBUILD Grammar Patterns), French, German, Spanish, Italian and Hindi.

Free to access and easy to use, **www.collinsdictionary.com** offers an unparalleled resource for word lovers, word gamers, and word geeks everywhere.

The screenshot shows the Collins Dictionary website interface with several features highlighted by callouts:

- Range of synonyms available, linked to Collins English Thesaurus**: Points to the 'Thesaurus' tab.
- Audio given for every word, plus CEFR level included for each entry**: Points to the audio icon and the 'A2' CEFR level indicator.
- Frequency information shown for all words**: Points to the 'Word Frequency' section.
- Quick and fun quizzes to test language knowledge**: Points to the 'Quick Word Challenge' section.
- Audio given for every word to help with correct pronunciation**: Points to the audio icon for the word 'autumn'.
- Full-sentence COBUILD definitions, explaining the meanings of words clearly**: Points to the definition of 'autumn'.
- Examples of authentic language from Collins Corpus – how English is really used**: Points to the example sentences for 'autumn'.
- Video pronunciation providing extra support for the most common words in English**: Points to the 'Video: pronunciation of autumn' section.

The main content area displays the definition of 'autumn' from the Collins COBUILD dictionary, including its pronunciation, word forms, and example sentences. The right sidebar features a 'Wordle Helper' and a 'Quick Word Challenge' quiz.

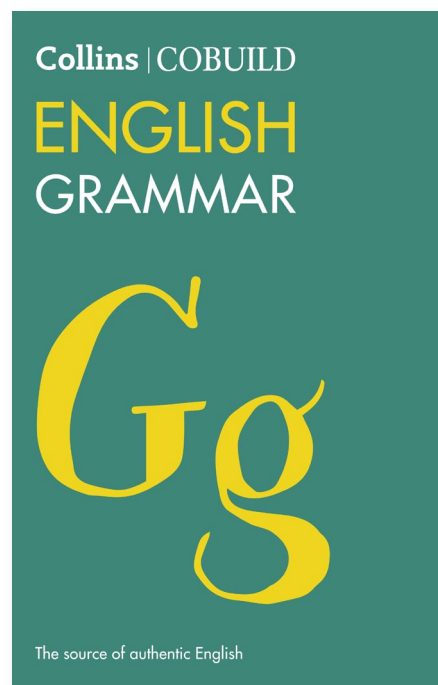
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Collins COBUILD English Grammar	978-0-00-813581-2
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what 573

GRAMMAR FINDER

Wh-words

Wh-words are a set of adverbs, pronouns, and determiners that all, with the exception of **how**, begin with **wh**. They are:

- ▶ the adverbs **how**, **when**, **where**, and **why**
- ▶ the pronouns **who**, **whom**, **what**, **which**, and **whose**
- ▶ the determiners **what**, **which**, and **whose**

Wh-words are used in questions.

Why are you smiling?

→ See Questions

They are also used in reported questions.

He asked me where I was going.

→ See Reporting

With the exception of 'how' and 'what', wh-words can be used to begin relative clauses.

...nurses who have trained for two years.

That is also used to begin relative clauses, although it is not used for questions and reported questions.

→ See Relative clauses, Wh-clauses for information on the use of wh-words to begin clauses used as subjects and prepositional objects

You will find information on how to use each wh-word in the Usage entry for that word.

what

1 asking for information

You use **what** when you are asking for information about something. You can use **what** as a pronoun or a determiner.

When you use **what** as a pronoun, it can be the subject, object, or complement of a verb. It can also be the object of a preposition.

What happened to the crew?

What is your name?

When **what** is the object of a verb, it is followed by an auxiliary verb, the subject, and then the main verb. When **what** is the object of a preposition, the preposition usually goes at the end of the question.

What did she say then?

What did he die of?

2 used as a determiner

When you use **what** as a determiner, it usually forms part of the object of a verb.

What books can I read on the subject?

What car do you drive?

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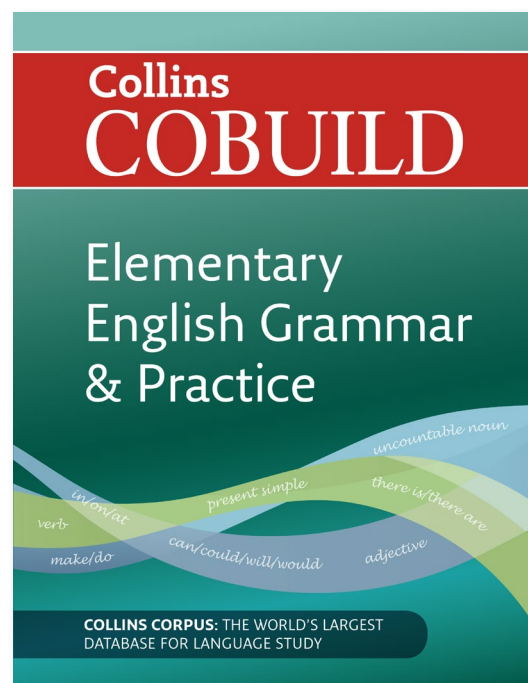
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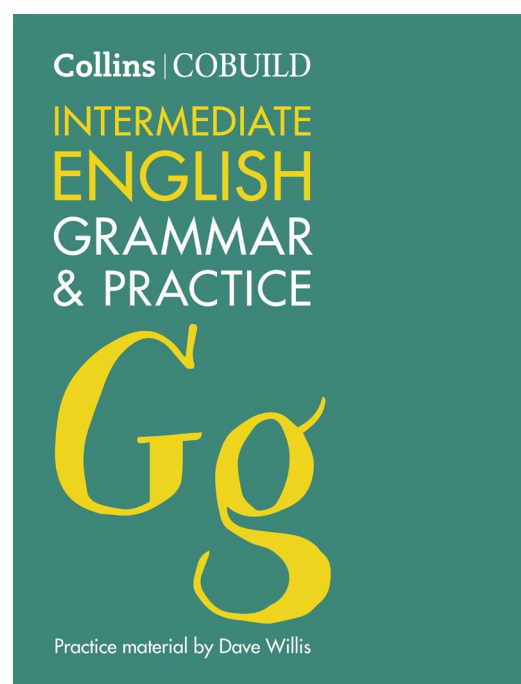
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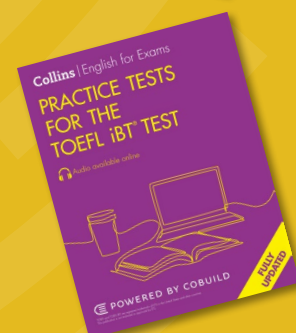
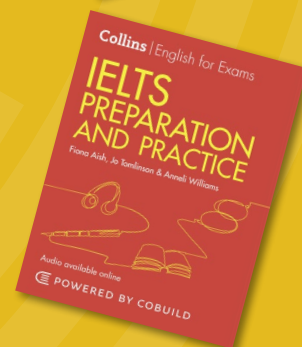
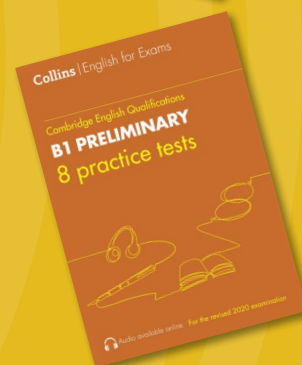
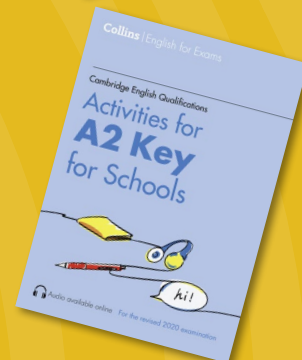
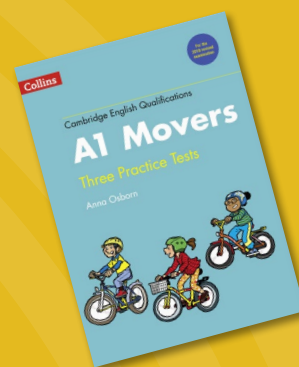
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TOEIC®

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Practice Tests for Pre-A1 Starters, A1 Movers, A2 Flyers

AUTHOR: Anna Osborn

Online support for parents and teachers included

Help learners have a positive first experience preparing for an English test. These new practice test materials support young learners, and include comprehensive guidance for both teachers and parents. By working through the practice tests, children will feel ready for what they need to do on the day of the test, and will also have fun whilst they are learning.

Each book includes:

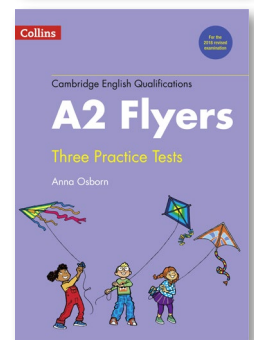
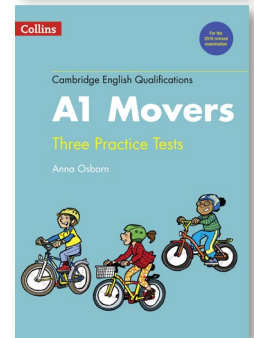
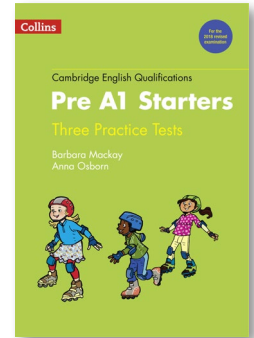
- Three complete practice tests
- Ideas for fun activities to help motivate and prepare young learners for exam day, available online
- Free audio resources are available online for the Listening papers, plus model answers for the Speaking papers
- Answer key and audioscripts included in the online guides



Audio with British and American English accents provided free online



Comprehensive Parents' and Teachers' Guides available free online: 50 pages of activity ideas and tips to prepare young learners for the exam




Test 3 Reading & Writing

Part 4
- 5 questions -

Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

A doll



This doll has got a face, two eyes, a nose and a (1)
He has got two arms but he cannot throw a (2) He has got two (3) but he cannot run or jump. He lives in a (4) in a house. Young (5) play with him.


Example			
face	mouth	ear	children
ball	bedroom	kitchen	legs

54

Test 3 Reading & Writing

Part 5
- 5 questions -

Look at the picture and read the questions. Write one-word answers. There are two examples.



Examples

Who is driving the car? Dad

What time of day is it? the afternoon

Questions

1 How many people are in the car?

55

Fully updated for the latest exam specification

Practice Tests for Pre A1 Starters incl. Audio 🎧	978-0-00-827486-3
Practice Tests for A1 Movers incl. Audio 🎧	978-0-00-827487-0
Practice Tests for A2 Flyers incl. Audio 🎧	978-0-00-827488-7

Activities for A2 Key and B1 Preliminary for Schools

AUTHOR: Rebecca Adlard

Boost confidence with helpful advice and practice for the Cambridge English Examinations for Schools

With fun activities to build students' skills and vocabulary, Activities for A2 Key and B1 Preliminary for Schools give students the confidence to succeed.

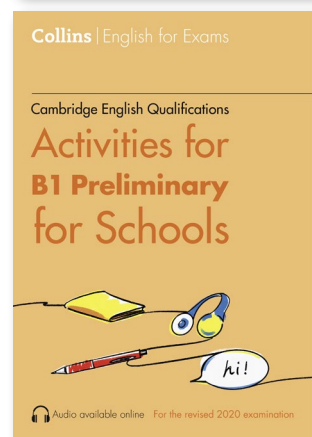
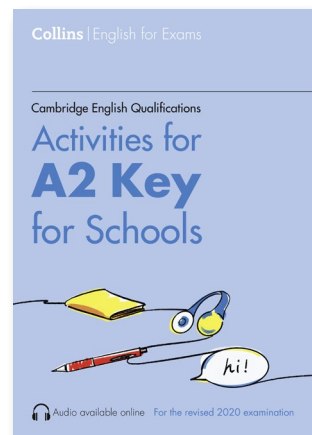
Each book contains:

- 20 units featuring topics and vocabulary taken from the official 2020 Cambridge Vocabulary List
- 500 words from the official 2020 Cambridge Vocabulary List
- Updated for the new exam
- Answer key, audio scripts and word lists included at the back of the book



Accompanying audio, provided free online, supports the Listening and Speaking exercises, helping students' pronunciation

The exercises cover: Vocabulary, Spelling, Grammar and the 4 skills: Reading, Writing, Listening and Speaking







Sample Writing and Speaking answers included in the answer key

Reading

For each question, write the correct letter (A-F) next to each number. There are two options you do not need to use.

The young people below are all looking for part-time jobs. Below there are advertisements for six part-time jobs. Decide which job each person would be the most suitable for.

-  Tilda is quite serious and finds it hard to talk to people. She prefers to play games on her computer, make videos and read books. When she grows up she wants to make video games. She'd like to get a job so that she can afford more video games and computer software. She's an only child, so she hasn't got any brothers or sisters and isn't used to being with younger children. She thinks it would be good to get a job where she has to talk to some people so that she can become more confident, but she doesn't want to have to talk to many people.
-  Simon hates sitting down and being quiet. He loves sports and the countryside. He often goes hiking with his parents at the weekend. He only wants a job that is outside. His grandparents give him lots of money every month, so he doesn't need a wage.
-  Grace is 14 years old. She'd like to get a job with her best friend Lisa. They don't mind what job they do, but they don't want to work at the weekends. They'd like to earn some money so that they can go shopping.
-  Job is 13 years old. He'll be 14 in three months' time. He's got two younger brothers, so he's very good with younger children. He's very patient, kind and fun. He loves sports and art. He would like to have a part-time job and earn some money, but he does a lot of clubs after school, so he can only work at the weekends.

Part-time job advertisements

A Babysitter needed
Mr Hunt is looking for a reliable student (boy or girl) aged 14+ to look after his children on Wednesday evenings. You should be happy to play with the children and be gentle and kind.

B Beach cleaners wanted
Do you have some free time? Do you love our beach? Can you volunteer to help clean it? If you would like to volunteer, please join us every Sunday on the beach from 10.00 a.m. to 4.00 p.m. Lots of people are needed - bring your friends!

C Tennis instructor needed
The school sports department is looking for a student who is good at tennis to help coach children from the local primary school on a Saturday morning for two hours. You must be able to give clear instructions and be patient. Please only make an application if you are over 13.

D Cleaners needed
The school art department will pay two students to tidy up and clean the art rooms together every day after school for half an hour. You don't have to be interested in art for this job.

E Librarian wanted
The school library needs someone to come and help at lunchtimes please. Suitable candidates will be calm, polite and interested in books. You must be able to use a computer and help students who are visiting the library. The job starts next month.

F Photographer needed
The school website needs a photographer to take 10-12 photos every month to upload to the website. You must find out what is going on in each department and at the school clubs. Talk to teachers and students about what they would like to see on the website. Download an application form from the website if you are interested in this job.

Grammar: Future with present simple to talk about something that is scheduled to happen

The job starts next month.
Note: We use a time reference, for example, next year, next month, on Tuesday, in 2030, when we use the present simple to talk about the future.
Answer these questions. Write full sentences.
1 When does your school close for the summer holidays?
2 When do you have English class next?

Listening

For each question, write the correct answer in the gap. Write one or two words, or a number, or a date, or a time.

You will hear a woman called Vicky Hunter talking about her job.

The best job in the world!

Vicky is a (1) _____.
She works with (2) _____.
She lives in (3) _____.
She has to be very (4) _____ in her job.
She's leaving her job on (5) _____.
Vicky would like to be a (6) _____ in the future.

Writing

Read this email from a hairdresser, Ollie, and the notes you have made.

From: Ollie the hairdresser

Subject: Your next appointment

Dear Jo,

Thanks for your email. Yes, I can cut your hair.

You can choose Friday this week or Monday next week. Which would you prefer?

What time do you want to have your hair cut? In the morning, the afternoon or the evening?

Can you please describe your hair to me?

I'm looking forward to meeting you soon!

Ollie

Write your email to Ollie using all the notes.

Write your answer in under 100 words.

Writing Tip
In Writing Part 1, remember you must include all the prompts in your answer, and you must write your answer as an email.

Activities for A2 Key for Schools 978-0-00-846116-4
Activities for B1 Preliminary for Schools 978-0-00-846117-1

Tip boxes offer advice on how to do well in the exam


Practice Tests for A2 Key for Schools and B1 Preliminary for Schools


With realistic test papers and helpful advice, students will feel confident and fully prepared for what to expect on the day of the test for Cambridge English Key for Schools and Preliminary for Schools, now fully up to date to reflect the 2020 exam specification.


Practice Tests for A2 Key for Schools

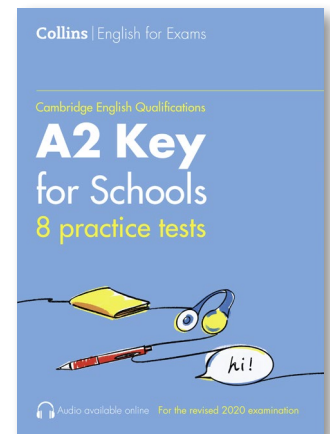
This resource is suitable for Elementary or Pre-intermediate students (CEFR level A1-A2) preparing to take the Cambridge English A2 Key for Schools (formerly KET for Schools) qualification.

- Two practice tests books available with completely new tests in both
- 8 complete practice tests, with answer keys included
- Visual materials available for the Speaking paper, plus model answers
- A mini-dictionary of difficult words from the tests, taken from our COBUILD dictionaries

 Downloadable audio and audio scripts for the Listening and Speaking papers

Practice Tests for A2 Key For Schools (Volume 1)  978-0-00-836755-8


Practice Tests for A2 Key For Schools (Volume 2)  978-0-00-848416-3




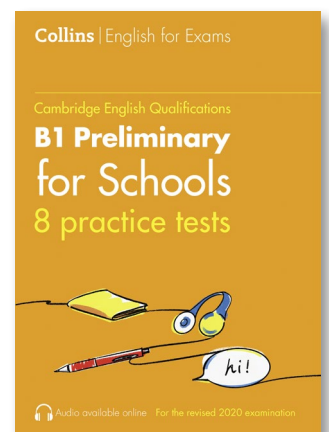
Practice Tests for B1 Preliminary for Schools

- Two practice tests books available with completely new tests in both
- 8 complete practice tests, with answer keys included
- Visual materials available for the Speaking paper, plus model answers
- A mini-dictionary of difficult words from the tests, taken from our COBUILD dictionaries

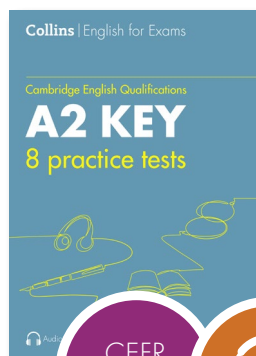
 Downloadable audio and audio scripts for the Listening and Speaking papers

Practice Tests for B1 Preliminary for Schools (Volume 1)  978-0-00-836754-1

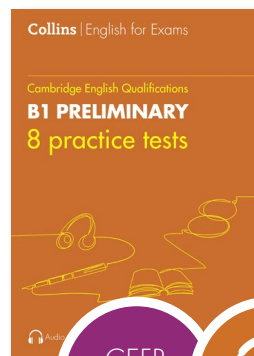
Practice Tests for B1 Preliminary for Schools (Volume 2)  978-0-00-848417-0



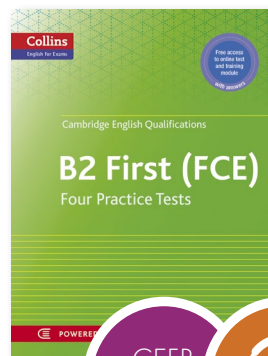
Cambridge English Practice Tests & Key Words



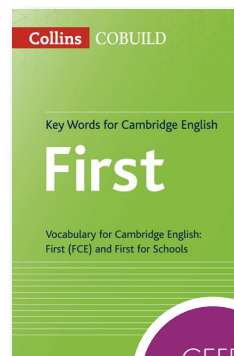
CEFR
A1–A2



CEFR
A2–B1



CEFR
B2



CEFR
B1+

Practice Tests for A2 Key

This resource is suitable for Elementary or Pre-intermediate students preparing to take the Cambridge English A2 Key (formerly KET) qualification.

- 8 complete practice tests, with answer keys included
- Visual materials available for the Speaking paper, plus model answers
- A mini-dictionary of difficult words from the tests, taken from our COBUILD dictionaries



Downloadable audio and audio scripts for the Listening and Speaking papers

Practice Tests for A2 Key 📞
978-0-00-836749-7

Practice Tests for B1 Preliminary

This resource is suitable for Pre-intermediate and Intermediate students preparing to take the Cambridge English B1 Preliminary (formerly PET) qualification.

- 8 complete practice tests, with answer keys included
- Visual materials available for the Speaking paper, plus model answers
- A mini-dictionary of difficult words from the tests, taken from our COBUILD dictionaries



Downloadable audio and audio scripts for the Listening and Speaking papers

Practice Tests for B1 Preliminary 📞
978-0-00-836748-0

Practice Tests for B2 First

With the realistic test papers and helpful advice, students will feel confident and fully prepared for what to expect on the day of the test.

This resource contains:

- 4 complete practice tests with answer keys and model answers
- Free online practice module guides you through a complete test with tips for success
- Free downloadable audio scripts for the Listening and Speaking papers
- A mini-dictionary of difficult words from the tests, taken from our COBUILD dictionaries



Free downloadable audio scripts for the Listening and Speaking papers

Practice Tests for B2 First 📞
978-0-00-752954-4

Collins | COBUILD Key Words for Cambridge B2 First

Allows students to:

- Understand words through clear definitions in the A–Z section
- Improve accuracy using thousands of collocations, synonyms and the Useful Phrases section
- Revise from word lists organised by topic

COBUILD Key Words for B2 First
978-0-00-753599-6

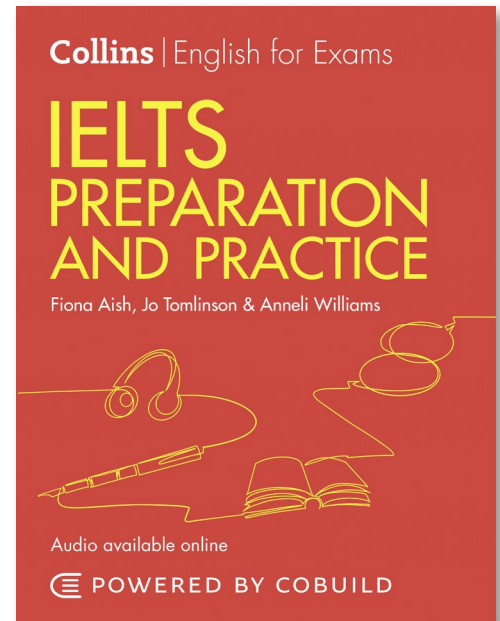
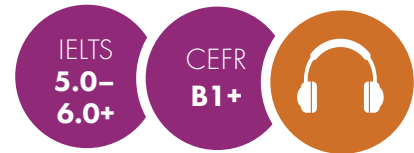
IELTS

Preparation and Practice

IELTS Preparation and Practice has been specially created for learners of English who plan to take the IELTS Test (Academic Module) to demonstrate that they have the required ability to communicate effectively in English at university.

This resource breaks down exactly what the questions in each section are asking for and what the examiners are looking for in the answers as well as offering important insights into how the IELTS test is marked.

- All key exam skills and task types for Reading, Writing, Listening and Speaking covered in accessible units
- Full model answers and hints in the answer key on how to improve your responses
- 'Exam tutor' sections at the end of each unit help you to consolidate learning
- Perfect for self-study or for use in the classroom
- Answers provided at the back of the book



Audio for Listening and Speaking exercises provided online

2 Fluency

Aims | Understanding how fluency is assessed. Focusing on fluency (predicting topics and questions, mind mapping, expanding your response, using set phrases and structures), **Improving fluency** (Part 1 questions)

Part 1: Understanding how fluency is assessed

Exam information: Speaking test band descriptors
IELTS examiners use a nine-band scale to assess the test taker's level in the Speaking exam. Each level of performance is defined in detail for each of the four assessment criteria. This unit focuses on the **fluency** aspect of the first descriptor.

1 Read the extracts from band descriptors for fluency and coherence listed below. For each question 1-3 indicate whether the statement is **TRUE** or **FALSE** and give reasons for your answer.

Band descriptors

Band 7: The test taker speaks at length without noticeable effort or loss of coherence, may demonstrate language-related hesitation at times, or some repetition and/or self-correction.

Band 6: The test taker is willing to speak at length, though may lose coherence at times due to occasional repetition, self-correction or hesitation.

Band 5: The test taker usually maintains flow of speech but uses repetition, self-correction and/or slow speech to keep going; produces simple speech fluently, but more complex communication causes fluency problems.

1 To score a band 7, it is essential to speak at length without making any errors. **TRUE / FALSE**

2 It is acceptable to hesitate occasionally in order to think about what to say, but you could be marked down for fluency if you stop speaking to recall grammar or vocabulary. **TRUE / FALSE**

3 It is generally acceptable to give short answers as long as your speech is clear and rapid. **TRUE / FALSE**

2 Listen to the sample response from Part 1 of the test. Which of the three band descriptors for fluency – 5, 6 or 7 – best describes the response?

Part 2: Focusing on fluency
There is no exam technique that can guarantee a fluent performance as fluency is the product of many hours of practice and preparation. To be effective, your preparation should focus on both **content** and **language** – what you will say as well as how you will say it.

Predicting topics and questions

3 The questions below are typical of the kind of questions that appear in Part 1 of the Speaking exam. Group the questions a-p into four topics.

Topic 1 _____ Topic 2 _____ Topic 3 _____ Topic 4 _____

a What is the benefit of having hobbies? c What is a common snack food in your country?

b What was your favourite teacher like? d What do you like most about where you live?

Unit 2

e What sort of restaurants are popular in your country? k How have people's hobbies in your country changed over time?

f What do you remember about the house you grew up in? l Do young people in your country have a healthy diet?

g What was your least favourite subject at school? m What sort of hobbies did you have when you were a child?

h Can you describe your primary school for me? n What is your favourite dish?

i Is there anything you would want to change about the place you live? o What is your neighborhood like?

j What can you remember about your first day at school? p What do you do in your leisure time?

Exam information: common themes for IELTS Speaking
It is not possible to predict specifically what questions you will be asked in your exam. However, all of the questions will have some connection to you – your life experiences, your country, your thoughts, feelings and beliefs about a variety of topics.

Mind mapping
Mind mapping is a form of notetaking that can be used to organize your thoughts and record relevant vocabulary. It allows you to fit a lot of content onto one page and show how elements are connected.

4 The example below is based on the theme of school. Complete the mind map by adding the points in the box to the relevant categories on the mind map.

janitor – always helpful, e.g. for lost & found

gym – too small

library – peaceful

playing fields – dusty

visual arts – enjoyable, esp. painting

chemistry – tiresome

head teacher – distant & strict

Subjects

- Languages – OK, interesting e.g. for job, travel, but sometimes boring e.g. verbs
- Learning
- Maths – understanding
- History – interesting
- _____
- _____

People

- favourite teacher – creative, fun, e.g. classroom
- cinema, games
- builds – rusty
- _____
- _____

Places

- dining hall – large, noisy
- classroom – bright, crowded
- _____
- _____

Things

- _____
- _____
- _____
- _____

IELTS Preparation and Practice

978-0-00845321-3

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Skills for IELTS

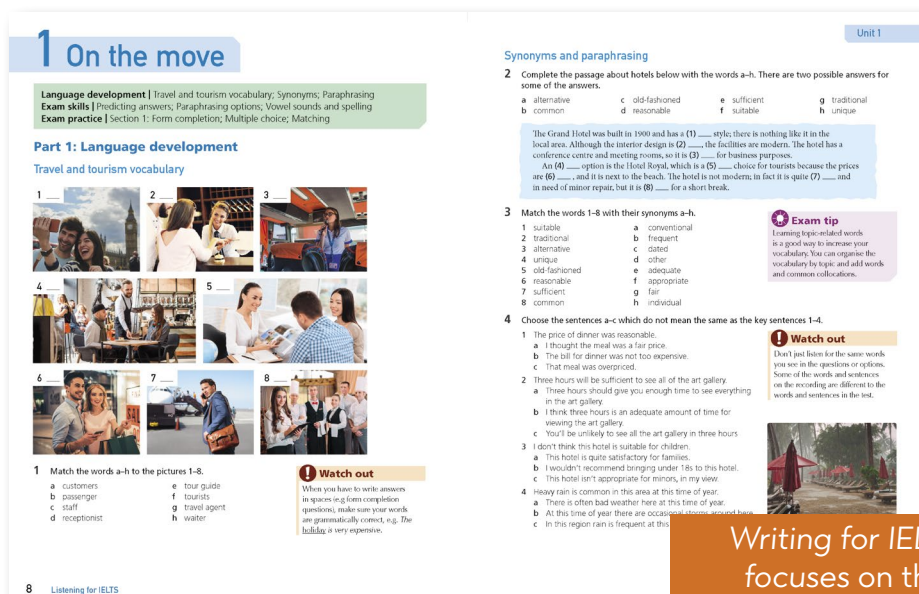
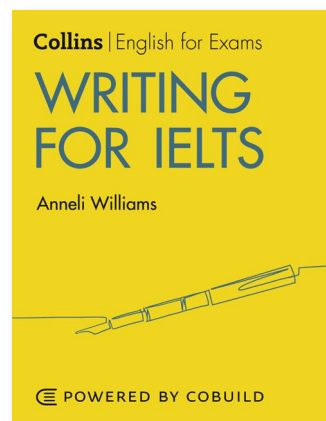
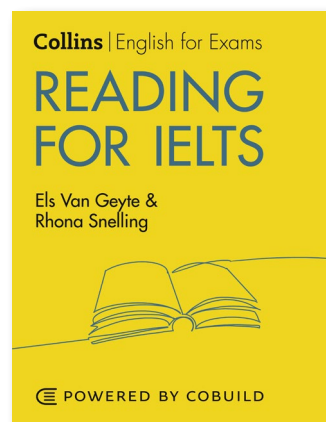
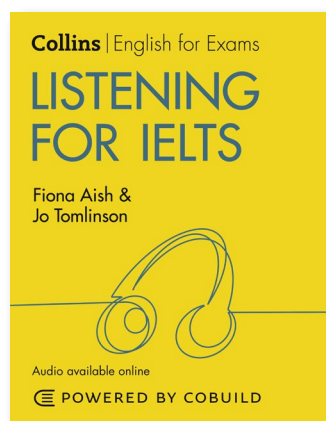
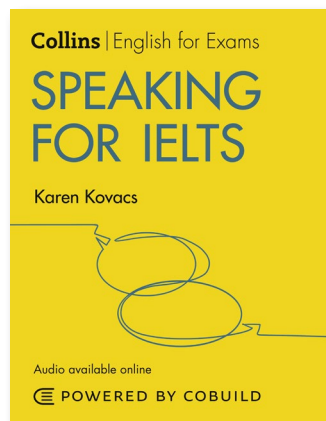
AUTHORS: Karen Kovacs, Fiona Aish, Rhona Snelling, Jo Tomlinson, Els Van Geyte and Anneli Williams

Don't let one skill hold you back

Thoroughly updated to help students taking the IELTS exam, these skills books help learners with band score 5 - 5.5 who are aiming for band score 6 or above. They can be used side by side or independently, both in the classroom or for self-study, to ensure learners feel fully confident for their exams.

Each book includes:

- Full model answers and hints in the answer key on how to improve your responses
- Tips on how to get a top score and information on common errors and 'Watch out!' boxes that highlight common IELTS mistakes
- A revision checklist at the end of each section to remind students what they should do for each part of the exam
- Enhanced answer keys with further explanations of why answers are right or wrong, or ambiguous
- Recordings and practice exercises just like those used in the IELTS exam



Writing for IELTS focuses on the Academic paper.

Writing for IELTS	978-0-00-836753-4
Writing for IELTS eBook	978-0-00-843902-6
Reading for IELTS	978-0-00-836750-3
Reading for IELTS eBook	978-0-00-843899-9

Speaking for IELTS	978-0-00-836751-0
Speaking for IELTS eBook	978-0-00-843900-2
Listening for IELTS	978-0-00-836752-7
Listening for IELTS eBook	978-0-00-843901-9

Get Ready for IELTS Skills

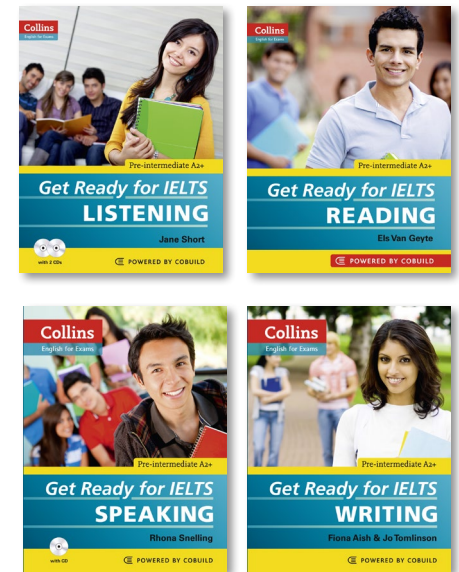
AUTHORS: Fiona Aish, Jane Short, Rhona Snelling, Jo Tomlinson and Els Van Geyte

The Get Ready for IELTS Skills books are for students who would like to make a start on their IELTS preparation, but who need to build up their language level before taking the test.

Each book includes:

- 12 units of carefully graded material for pre-intermediate learners
- Four review units to check and consolidate key language and skills
- Key IELTS grammar and vocabulary
- Exam tips, information and common errors
- Complete practice test, answer keys and glossary

Get Ready for IELTS Listening	978-0-00-746062-5	Get Ready for IELTS Speaking	978-0-00-746063-2
Get Ready for IELTS Listening eBook	978-0-00-844963-6	Get Ready for IELTS Speaking eBook	978-0-00-844965-0
Get Ready for IELTS Reading	978-0-00-746064-9	Get Ready for IELTS Writing	978-0-00-746065-6
Get Ready for IELTS Reading eBook	978-0-00-844964-3	Get Ready for IELTS Writing eBook	978-0-00-844966-7



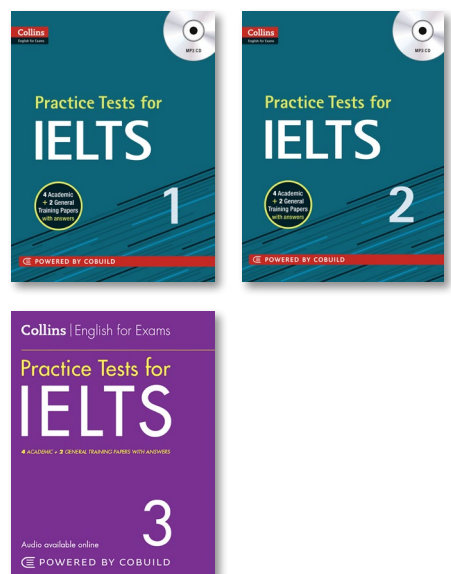
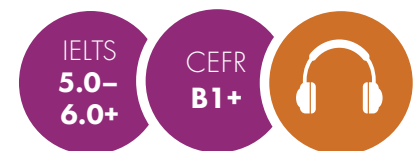
Practice Tests for IELTS

The three Practice Tests for IELTS books ensure students are ready to sit the exam and achieve the IELTS score they need.

Each book includes:

- Four complete Academic IELTS tests plus two complete General Reading and Writing papers
- A clear guide to how the IELTS exam works
- A whole section full of useful tips on how to do well in the exam
- Accompanied by audio and transcript with accurate models for the Speaking and Listening papers
- Answers and explanations for all four papers (including model answers for Speaking and Writing)

Practice Tests for IELTS 1	978-0-00-749969-4
Practice Tests for IELTS 2	978-0-00-759813-7
Practice Tests for IELTS 3	978-0-00-845322-0





Grammar for IELTS

AUTHORS: Fiona Aish & Jo Tomlinson

Equip students with tools to improve their grammar skills for the IELTS challenge

- Twenty units cover key areas of grammar for all four IELTS tests
- Students complete a full IELTS test by working through the book
- Useful tips, practical exam strategies and practice exam sections covering all four IELTS test papers in every unit

 Includes Audio with practice for the IELTS Listening test and model answers for IELTS Speaking

Grammar for IELTS  978-0-00-745683-3

Vocabulary for IELTS

AUTHOR: Anneli Williams

Perfect for students to build key vocabulary for the IELTS exam

- Twenty units cover vocabulary for all four IELTS papers
- Key vocabulary and example sentences from the Collins Corpus included
- Practice exam sections at the end of each unit cover the full range of IELTS test papers

 Includes Audio providing valuable Listening and Speaking practice

Vocabulary for IELTS  978-0-00-745682-6

Collins | COBUILD IELTS Dictionary

AUTHOR: Anneli Williams

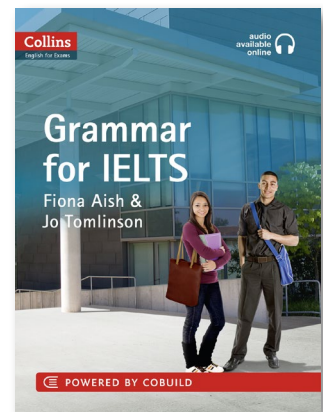
A comprehensive dictionary including IELTS-specific words and general vocabulary, to help students achieve the IELTS score they need.

- Explains key words in depth using collocations boxes, usage notes, information on easily confused words, related words, synonyms, antonyms and IELTS-style corpus examples
- The Writing for IELTS guide and Speaking for IELTS guide help learners to produce polished written texts and achieve fluency when speaking

Collins COBUILD IELTS Dictionary 978-0-00-810083-4

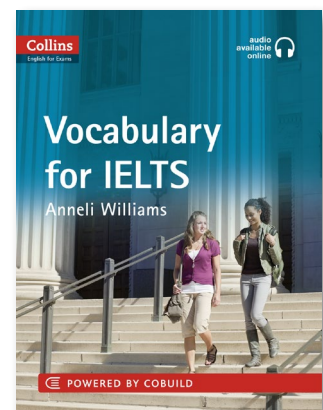
IELTS
5-6

CEFR
B1+



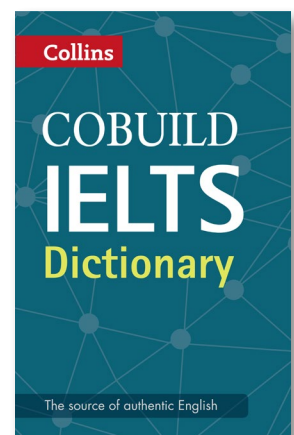
IELTS
5-6

CEFR
B1+



CEFR
B1+

Available
as eBook



TOEFL®


Practice Tests for the TOEFL iBT® Test | 2nd Edition

The fully updated 2nd edition of the Collins Practice Tests for the TOEFL iBT® Test contains all the advice and practice you need to succeed in the TOEFL iBT® Test.

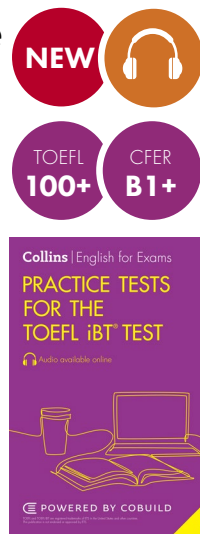
The book includes:

- Four complete TOEFL tests with a key, audio scripts and model answers.
- A mini-dictionary with COBUILD definitions of difficult words from the tests
- A detailed guide to every section of the test, with useful tips and strategies on how to get the best result

 Audio for all the tests available online

Practice Tests for the TOEFL iBT Test
(2nd Edition) 


978-0-00-859790-0



Skills for the TOEFL iBT® Test | 2nd Edition

Skills for the TOEFL iBT® Test is a two-book series (1 Listening/Speaking; 2 Reading/Writing) gives learners the tools to handle the challenging integrated skills aspect of the test, providing clear strategies and tips to help learners improve their score.

- Improve students' confidence with progressive practice and review sections
- Clear test strategies, tips and practice activities give students the tools to work towards a better score
- Help students eliminate wrong answers with answer analysis feature

 Includes audio online with test-style listening practice

Skills for the TOEFL iBT Test Listening and Speaking (2nd Edition) 

978-0-00-859792-4

Skills for the TOEFL iBT Test Reading and Writing (2nd Edition) 

978-0-00-859791-7



Vocabulary and Grammar for the TOEFL iBT® Test | 2nd Edition

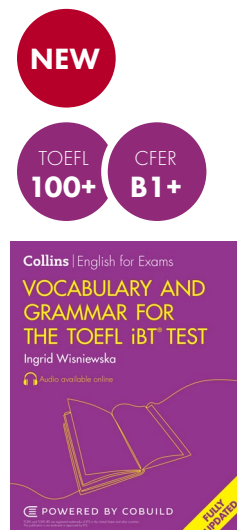
Vocabulary and Grammar for the TOEFL® iBT Test is designed to help students master the vocabulary and grammar that they require to get a high score in the TOEFL® iBT Test.

Exposes students to the task types they will encounter in the TOEFL® iBT Test

- Includes tips and strategies for how to approach test tasks
- Enables students to improve their skills, gain confidence, and achieve the score they need

Vocabulary and Grammar for the TOEFL® iBT Test (2nd Edition)

978-0-00-859793-1



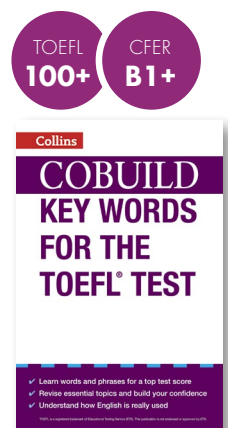
Collins | COBUILD Key Words for the TOEFL® Test

Collins COBUILD Key Words for the TOEFL® iBT Test covers the words and phrases that students need to achieve the TOEFL® test scores required by top universities and employers.

- Vocabulary-building features, synonyms, phrases and collocations help students to enrich their vocabulary and increase their accuracy and fluency. Key terms from the Academic Word List are also covered

Collins COBUILD Key Words for the TOEFL® Test

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TOEIC®

Skills for the TOEIC® Test: Listening and Reading

The updated Skills for the TOEIC® Test: Listening and Reading focuses on helping learners handle the integrated skills aspect of the TOEIC® test.

This resource has been updated to reflect the new style of testing found in the TOEIC® exams.

- Timed TOEIC® test-taking guides and help learners practise what they've learned in a simulated environment

 **Downloadable audio: enables effective TOEIC® practice**

Skills for the TOEIC® Test: Listening and Reading 

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Practice Tests for the TOEIC® Test

The Practice Tests for TOEIC® have been fully updated to reflect the new TOEIC® test specifications, helping you to feel confident and ready to take your test.

All you need for your ideal TOEIC® score:

- Four complete TOEIC® tests, including Speaking and Writing papers
- A clear guide to how the TOEIC® test works
- A whole section full of useful tips on how to do well in the exam

Practice Tests for TOEIC®

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Collins | COBUILD Key Words for the TOEIC® Test

Collins COBUILD Key Words for the TOEIC® Test covers the words and phrases that students need to master to achieve the scores required by top employers.

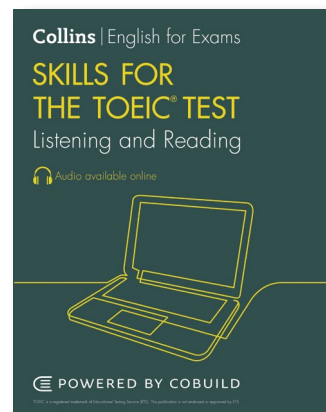
Full coverage of the most common words that appear in the TOEIC® test

- Simple definitions make words even easier to understand
- Topic-based vocabulary sections ensure students feel fully prepared for the exam

Collins COBUILD Key Words for the TOEIC® Test 978-0-00-745883-7

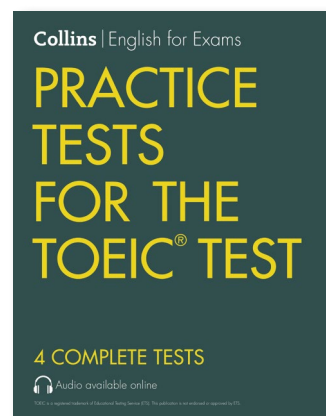
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750+

CEFR
B1+



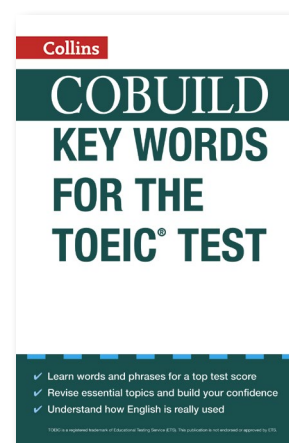
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TOEIC
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General English & Skills

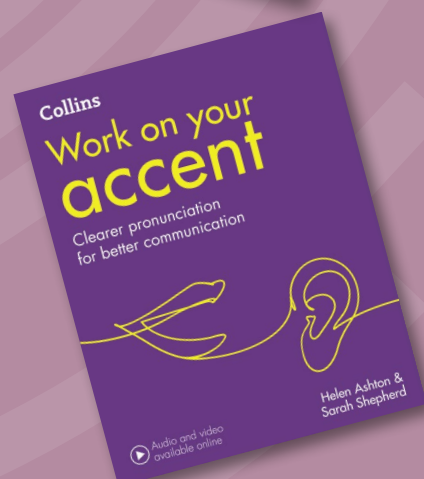
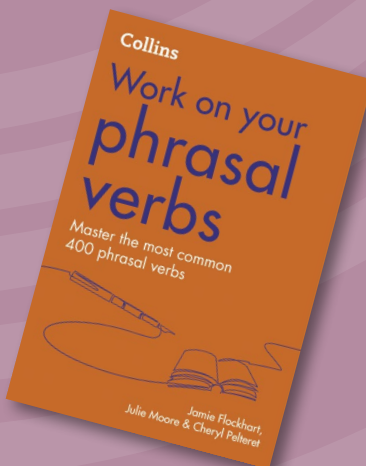
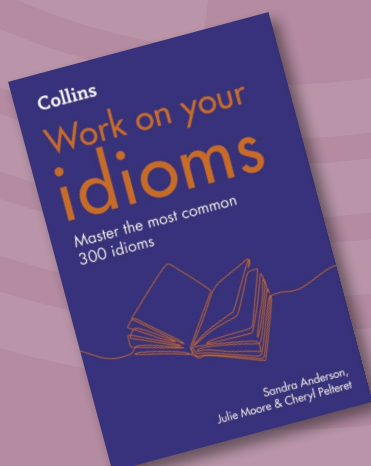
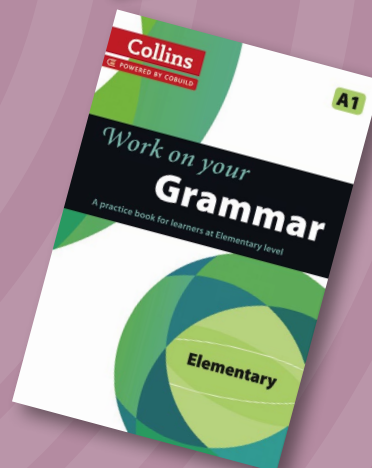
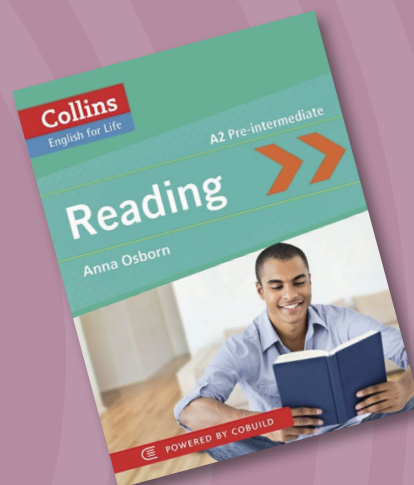
Wherever you are on your English learning journey, the Collins General English and Skills resources can prepare you for navigating a range of different situations and improving in whichever skills you need.

English for Life: Skills

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Accent	30
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English for Life: Skills

CEFR
A2–B2Available
as eBooks

Real English for life beyond the classroom

An innovative skills series across three levels containing relevant topics needed to get by in English. Each book adopts a unique approach to work on one of the four skills, giving students and teachers the opportunity to focus specifically on the skill they need to work on. These books are ideal for:

- Skills lessons
- Skills-focused short courses
- One-to-one lessons
- Supplementing coursebooks
- Extra assignments to support individual students
- Independent study

English for Life: Reading

Help learners get the information they need from every text they read

The *English for Life: Reading* books contain a variety of authentic texts reflecting real English environments and a variety of styles. Exercises help to develop reading skills including reading for general understanding and reading for detail, and include lots of useful information, such as how to improve reading speed.

Includes:

- Advertisements
- Newspapers
- Blogs and websites
- Social networking sites
- Novels
- Travel information

Pre-intermediate/A2	978-0-00-749774-4	Intermediate/B1+ eBook	978-0-00-850002-3
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Intermediate/B1+	978-0-00-745871-4	Upper Intermediate/B2+ eBook	978-0-00-850012-2



English for Life: Writing

Guide learners to write clearer, better English in every situation

The *English for Life: Writing* books include a wide variety of formal and informal texts, helping students to recognise different writing styles and choose the right language in a large variety of contexts. Exercises practise persuasive language and help students to get their message across. The books also include essential advice on punctuation, layout, sentence structure and tone.

Includes:

- Online reviews
- Job applications
- Letters
- Tweets
- Emails

Pre-intermediate/A2	978-0-00-749776-8	Intermediate/B1+ eBook	978-0-00-846506-3
Pre-Intermediate/A2 eBook	978-0-00-846503-2	Upper Intermediate/B2+	978-0-00-754132-4
Intermediate/B1+	978-0-00-746061-8	Upper Intermediate/B2+ eBook	978-0-00-846500-1



English for Life: Listening

Help learners to understand the English they hear in real life



Based on 100% authentic recordings, the *English for Life: Listening* books help learners to understand naturally spoken English in a variety of contexts and accents. Practice exercises help learners gain confidence with the challenge of authentic English. The books also include notes on clear language usage, tips on how to improve listening skills and a variety of COBUILD features to help with new vocabulary.

Authentic recordings include:

- Announcements, voicemails and conversations
- A large variety of native and non-native English accents



Successful in making even the mundane activities of daily life engaging'

English-Speaking Union, 2013

Pre-intermediate/A2	978-0-00-749775-1	Intermediate/B1+ eBook	978-0-00-846505-6
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Intermediate/B1+	978-0-00-745872-1	Upper Intermediate/B2+ ebook	978-0-00-846501-8



English for Life: Speaking

Improve learners' ability to speak clear English that everyone will understand



The *English for Life: Speaking* books include a wide variety of model conversations to help students get familiar with the language people really use when they are speaking. Students complete a variety of exercises based on the model conversations, practising accuracy, clarity, pronunciation and the use of language appropriate to different situations.

Audios contain conversations and listening and speaking practice activities.

Topics include:

- Starting conversations
- Asking for and giving opinions
- Apologising
- Interrupting and making suggestions
- Buying and ordering things
- Changing the subject

Pre-intermediate/A2	978-0-00-749777-5	Intermediate/B1+ eBook	978-0-00-850003-0
Pre-Intermediate/A2 eBook	978-0-00-850005-4	Upper Intermediate/B2+	978-0-00-754269-7
Intermediate/B1+	978-0-00-745783-0	Upper Intermediate/B2+ eBook	978-0-00-850013-9



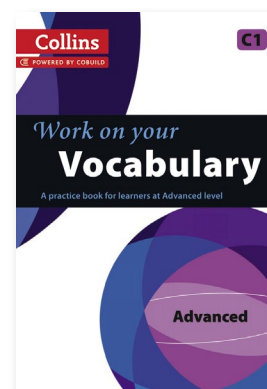
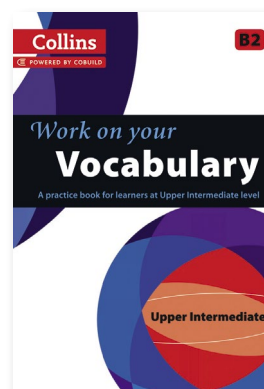
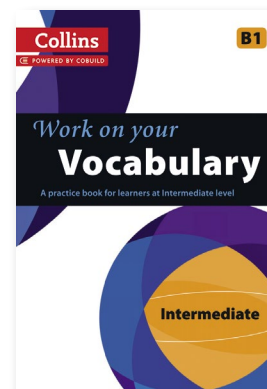
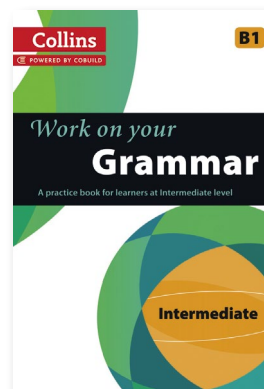
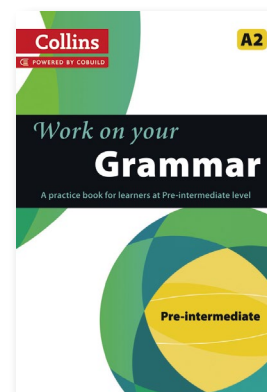
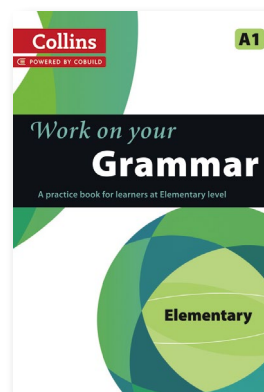
Teaching notes for entire series available online at collins.co.uk/eltresources

Work on your Grammar and Vocabulary

CEFR
A1–C1

Get to the next level with confidence

- Thirty units with hundreds of practice exercises in each book
- Clear layouts with lots of space for students' answers
- Important points clearly explained in Remember! and Good to know! boxes
- Illustrations help explain grammar points and vocabulary
- Answer key included, allowing students to check their progress independently
- Includes language that has been carefully selected by experts using Collins COBUILD data
- Ideal for self-study or for use in the classroom



Work on your Grammar

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Intermediate / B1	978-0-00-749962-5
Upper Intermediate / B2	978-0-00-749963-2
Advanced / C1	978-0-00-749967-0

Work on your Vocabulary

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Advanced / C1	978-0-00-749968-7

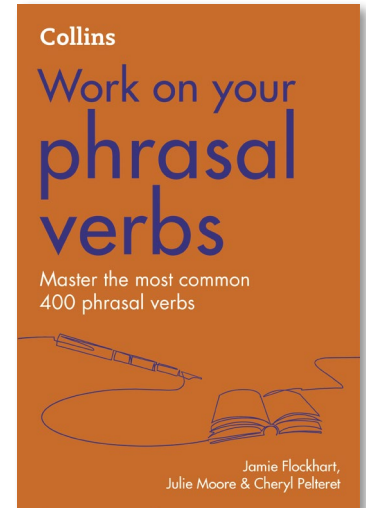
Work on your Phrasal Verbs

AUTHORS: Jamie Flockhart, Cheryl Pelteret and Julie Moore

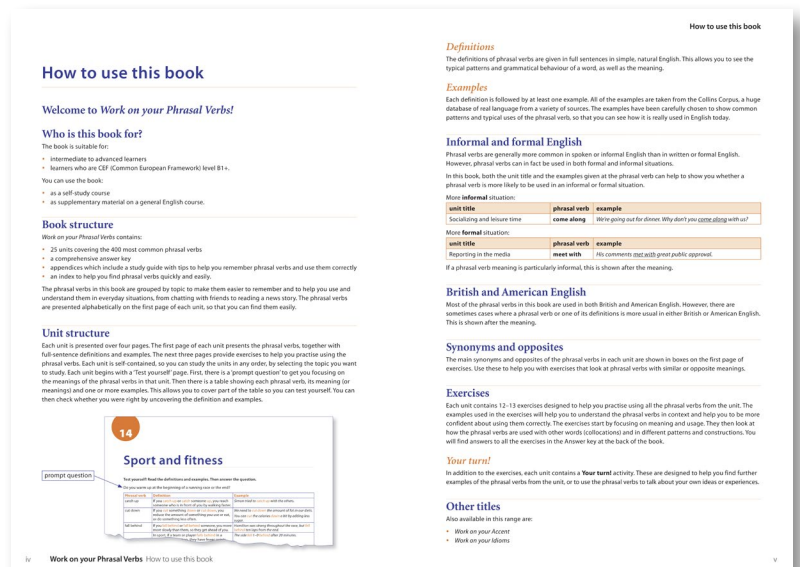
CEFR
B1–C2

Learn the most frequently used phrasal verbs in the English language and how to use them effectively

Work on your Phrasal Verbs features the 400 most commonly used phrasal verbs, with 25 4-page units with clear presentation followed by practice exercises, which focus on showing students how and when to use the phrasal verbs they learn in order to supplement and improve their written and spoken English. With plenty of useful practice with authentic, up-to-date examples of usage in context, it is ideal for use alongside a phrasal verbs dictionary such as the Collins COBUILD Phrasal Verbs Dictionary.



Work on your Phrasal Verbs 978-0-00-846898-9



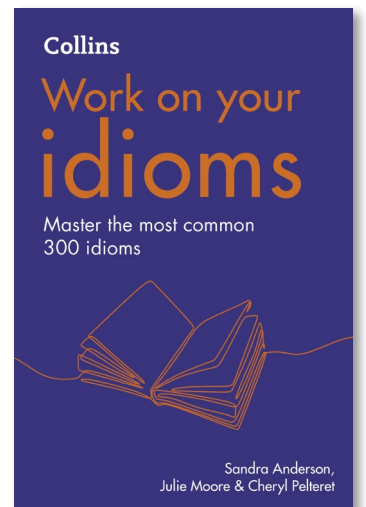
Work on your Idioms

AUTHORS: Sandra Anderson, Cheryl Pelteret and Julie Moore

CEFR
B1–C2

Learn the most frequently used idioms in the English language and how to use them effectively

Work on your Idioms is the ideal resource for learners who want to increase the number of idioms they know and be confident in using them, featuring 300 of the most commonly used idioms which have been carefully selected based on the Collins Corpus research. Each unit presents students with a selection of idioms and clear examples of when and how to use them. This is followed by practice exercises to ensure the learner will be able to remember and use what they have learnt in their written and spoken English.



Work on your Idioms 978-0-00-846899-6

Work on your Accent

AUTHORS: Helen Ashton & Sarah Shepherd

CEFR
B1–C2

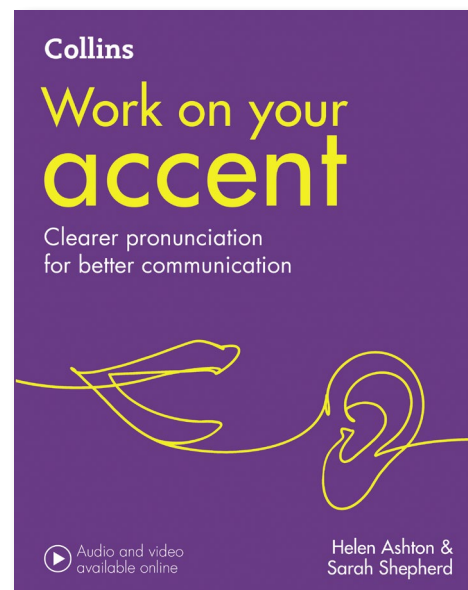


Clearer pronunciation for better communication

Work on your Accent helps students to speak clear English that everyone will understand by softening the influence of their mother tongue. Professional accent coaches Helen and Sarah demonstrate how to pronounce each sound, and show learners when to use them. They also help students to recognise why their native language makes it difficult for them to pronounce certain sounds and which sounds they need to focus on.



Includes audio and video available to download online, illustrating physical articulation and pronunciation.



UNIT 19

NURSE /ɜː/

Make the sound
Vowel grid reference: 6
This vowel is a longer version of the schwa (see page 139) with a slightly lower tongue position.

1 Part your lips and teeth, just a little.
2 Relax your tongue and leave the tip to rest naturally, just behind your bottom front teeth.
3 Don't allow the tongue to move or the lips to make a shape – however tempting! Lips, tongue and jaw are all neutral and relaxed.

When do I use this sound?
This sound is always spelled with a silent *r*. You only need to pronounce the vowel sound.

Spelling	Examples
ur	urgent, fur, curse
er	eternity, nervous, commercial
ir	bird, girl, virtue
ear	early, learn, heard
or	work, word, worst
our	journey, courteous, journalist

! You may see this sound transcribed using the symbol /ɜː/ in some dictionaries.

Now try it!
Say each of the words and sentences in sections A, B, and C aloud. Then compare your pronunciation with the recordings.

A

1 world	2 word	3 worthy	4 certain
5 serve	6 mercy	7 skirt	8 first
9 stir	10 earth	11 heard	12 search
13 earnings	14 turn	15 burning	16 journal

B

- 1 She urged him to curse less as she yearned for a perfect and vigorous partner.
- 2 The circus clowns wore purple shirts and juggled thirty burning balls, making the front row of the audience very nervous.
- 3 She turned up early for her first day of work to be certain of making the perfect first impression.
- 4 My thirteenth birthday is on the thirty-first, so feel free to spurge with your gift purchases.
- 5 We need some further emergency rehearsals before the first performance.
- 6 Stop stirring around nervously and immerse yourself in the experience.
- 7 She left her purse at church and hoped that a virtuous person would find it first.
- 8 Did he hurt himself when he burst through the doors of the burning building?
- 9 I've heard that the girl would prefer to run away to the circus than marry that beak.
- 10 We need to conserve planet Earth and not damage it any further.

C

Birds
Have you ever heard the saying, 'the early bird catches the worm'? It means that whoever gets to an opportunity first is most likely to do well. Birds do eat worms, and they certainly do wake up early in the morning and start chirping and singing! Certain birds make massive journeys every year, migrating from cold to warm climates. This seems like very hard work; some fly almost half-way around the earth. Birdwatchers like to observe the times of these birds' journeys, and search for them when they arrive at their destination. Of course not all birds travel like this. Some birds, like turkeys, can't even fly at all.

Common mistakes
X In SSBK this long sound is always spelled with a silent *r*, and many learners will try to pronounce the *r* in some way.
✓ Make sure you are not pronouncing the *r* in these words. (see pages 69–71) on 'The spoken and the silent *r*'. Keep the vowel open, and long. Your tongue should stay flat in your mouth with the tip behind your lower teeth.
Look at this sentence:
She was so nervous about her first day of work at the new law firm that she woke up earlier than her alarm.

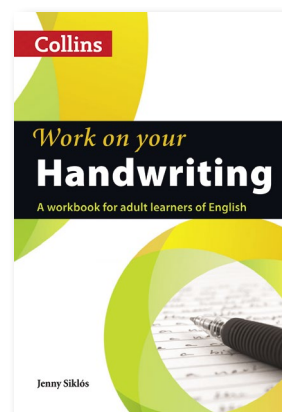
Work on your Accent 978-0-00-837547-8

Work on your Handwriting

AUTHOR: Jenny Siklós

Ideal for self-study or academic study

Work on your Handwriting helps learners improve their handwriting in English. This workbook is suitable for students of all levels whose studies require longhand writing, such as those preparing for the IELTS exams, as well as for those whose home language does not have the same alphabet.

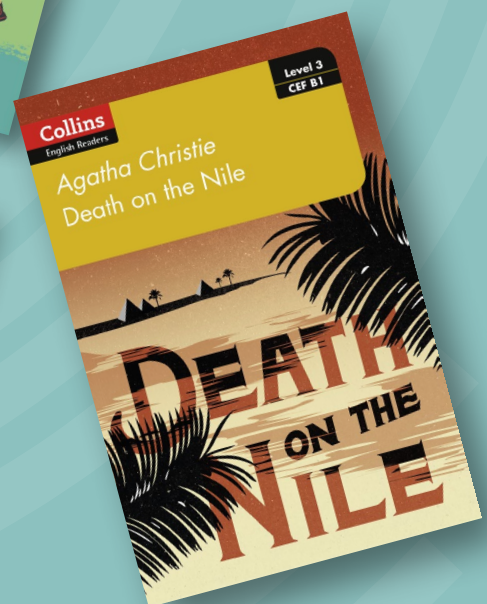


Work on your Handwriting 978-0-00-746942-0

English Readers

Specially adapted for English language learners, these readers offer a range of well-known and accessible fiction and non-fiction to allow readers to develop their skills and confidence.

Collins Peapod Readers	32–33
Agatha Christie Readers	34–35
Amazing People Readers	35



Collins Peapod Readers



SERIES EDITOR: Rebecca Adlard

The perfect start to a child's journey into learning English

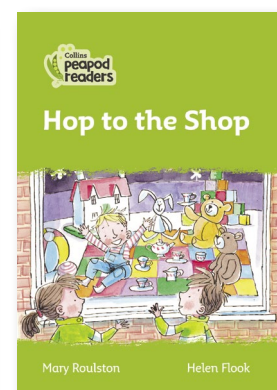
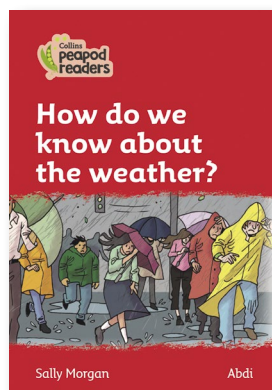
This series of 200 illustrated readers encourages children to explore a range of fun and familiar themes across fiction and non-fiction, allowing them to develop their English vocabulary and key language skills.

Fifty of these readers are based around the lives of two loveable siblings, Ivy and Mack. These stories follow their child-centred view of the world forming the heart of the *Peapod Readers* series.

Written by a creative team of authors and ELT Young Learner specialists whilst drawing on the expertise of the Collins COBUILD corpus, these readers are tailored to the needs and requirements of young learners of English.

All readers include:

- Before and after reading activities introducing key terms and aid retelling of story
- Alignment with the Cambridge English Qualifications: Pre-A1 Starters and A1 Movers
- Downloadable audio and reading guides for extra support



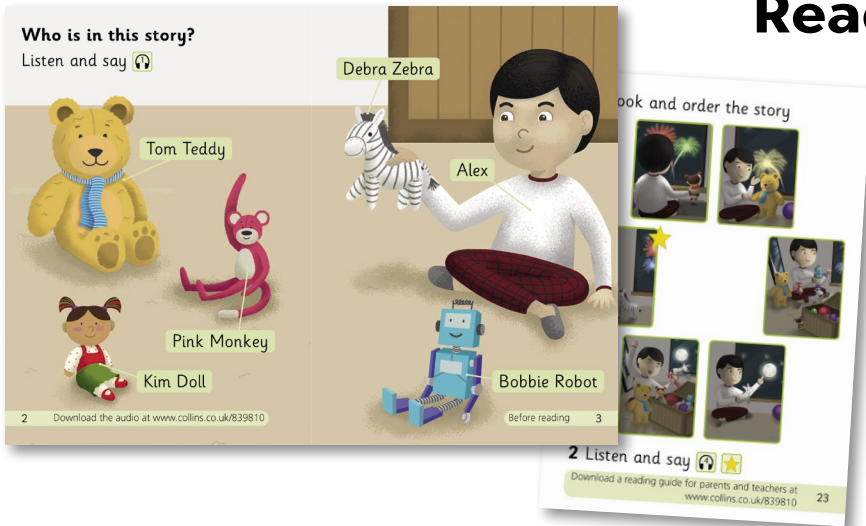
For more information and a full list of readers, visit collins.co.uk/PeapodReaders



Reading Activities

Before Reading activities introduce some of the key terms and characters that appear in the reader. Pre-teach key vocabulary, spark interest and discuss what may happen in the story.

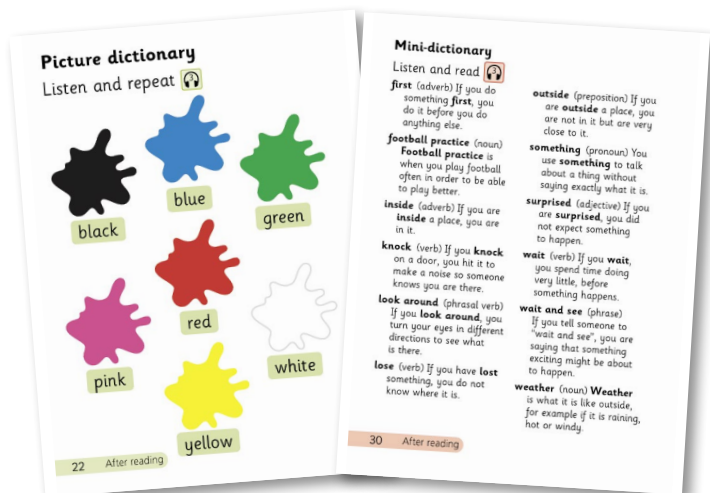
After Reading activities contain skills-based visuals that children can use to retell the story, making it great speaking practice for Starters and Movers.



Dictionary Support

A **Picture Dictionary** at levels 2, 3 and 4 reinforces learning of key vocabulary.

A **Mini-dictionary** at level 5, developed using the Collins COBUILD dictionary defining style, supports the maturity level of the reader.



Additional Online Material

Enhance learning with audio files and reading guides free to download at collins.co.uk/peapodddownloads.

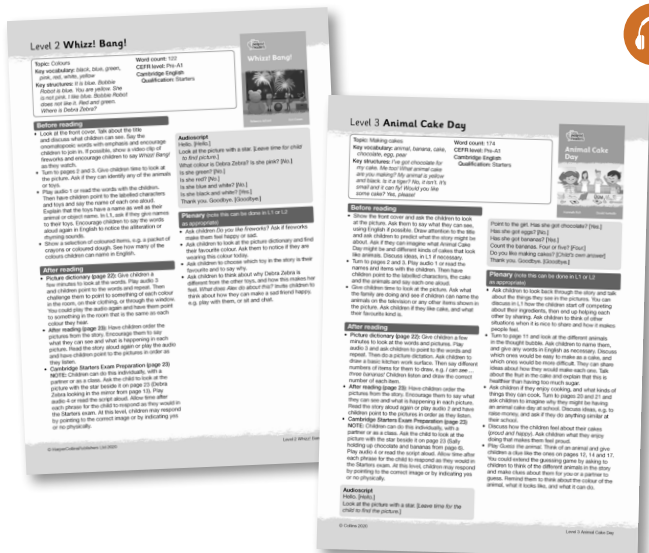


Audio

The full **Audio** of the text brings stories to life. Level-appropriate questions relating to the theme of the book help familiarise children with question types in the Cambridge English Qualifications and develop their listening skills.

Reading Guides

There are **Reading Guides** for all readers that give extra support with a wealth of ideas for follow-on activities and further reading, allowing children to extend their English language learning.



Agatha Christie Readers

Bring the Queen of Crime to life with graded Agatha Christie Readers



















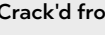











- Language graded for upper-intermediate learners to support understanding of the story
- Notes on history and culture help learners understand social and historical contexts
- Character notes for keeping track of who is who
- A glossary of difficult words facilitates vocabulary comprehension

 Audio with a full reading of the story supports listening comprehension and helps with pronunciation

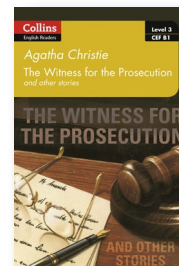
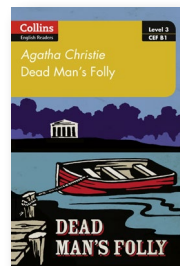
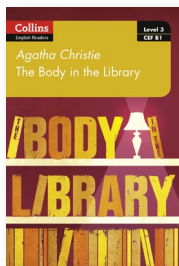
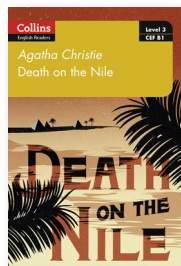
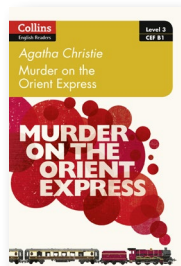


Audio available at
collins.co.uk/eltresources

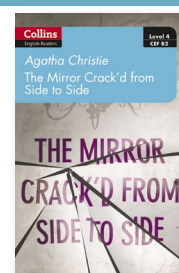
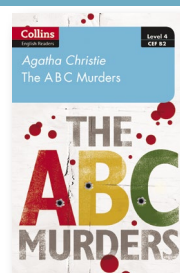
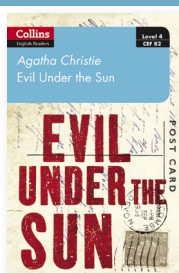
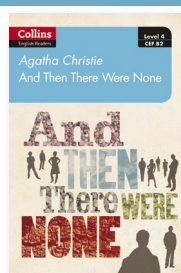
Agatha Christie

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Death on the Nile 	978-0-00-824968-7	B1	After the Funeral 	978-0-00-745169-2	B2+
The Body in the Library 	978-0-00-824969-4	B1	They Came to Baghdad 	978-0-00-745166-1	B2+
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Evil Under the Sun 	978-0-00-839296-3	B2	They Do it with Mirrors 	978-00-0826236-5	B2+
The ABC Murders 	978-0-00-839297-0	B2	A Pocket Full of Rye 	978-00-0826237-2	B2+
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Why didn't they Ask Evans 	978-0-00-745159-3	B2+	The Murder at the Vicarage 	978-00-0826231-0	B2+

Level 3 Intermediate CEFR: B1



Level 4 Upper Intermediate CEFR: B2



Level 5 Upper Intermediate+ CEFR: B2+

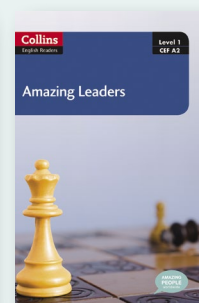


Amazing People Readers



Inspiring non-fiction short stories available as ePubs and audio books only

In the *Amazing People Readers* series, characters from history tell their story in their own words. This unique approach to storytelling creates an engaging first person narrative, ideal for use in the classroom, and perfect for Content and Language Integrated Learning (CLIL).



Young Learners

Perfect for the classroom or at home, Collins resources for Young Learners spark inspiration and interest in those at the very start of their English learning journey.

Teaching Essentials	37
First English Words	38–39
Collins Big Cat	40–41



English Language Teaching Essentials

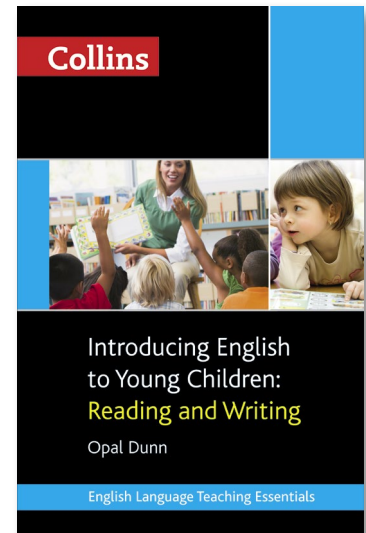
A handy series of quick-to-read, practical teacher guide books

Introducing English to Young Children: Reading and Writing

AUTHOR: Opal Dunn

Easy to read and full of practical information, this book introduces reading and writing skills (including spelling) through a playful approach and meaningful projects.

- Includes an introduction to handwriting for children who write using a different script
- Explores how children move towards becoming independent learners
- Gives ideas on enjoying and making picture books
- Helps teachers plan, manage and assess lessons



Introducing English to Young Children: Reading and Writing

978-0-00-752254-5

Introducing English to Young Children: Reading and Writing ePub

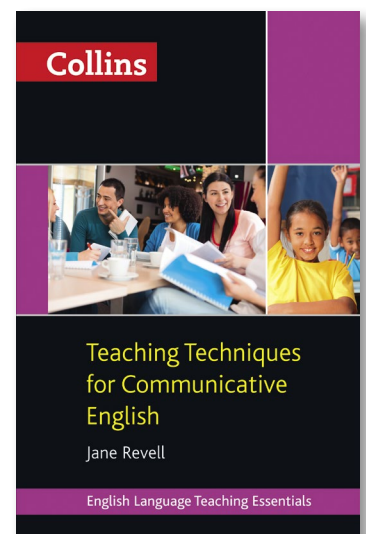
978-0-00-755686-1

Teaching Techniques for Communicative English

AUTHOR: Jane Revell

This resource includes lively activities that give learners a chance to experiment creatively with newly acquired language so they can communicate in a meaningful way in real-life situations.

- Moves from easy to more challenging exercises for both learners and teachers
- Includes activities and role plays based on real-life situations



Teaching Techniques for Communicative English

978-0-00-752252-1

Teaching Techniques for Communicative English ePub

978-0-00-755685-4


First English Words

AUTHORS: Karen Jamieson, Niki Joseph, Hans Mol


Encourage a love of learning English

Through fun, engaging activities and beautiful illustrations, young learners of English practise the words they need to learn with the help of Ben, Daisy and Keekee the monkey.

Packed full of fun and useful everyday vocabulary and 36 songs, this beautifully illustrated vocabulary book encourages a love of learning English.

 Includes Audio with songs to help children learn English through play

 Winner of the title 'BEST ENTRY FOR YOUNG READERS' at the English-Speaking Union (ESU) English Language Book Awards 2012.

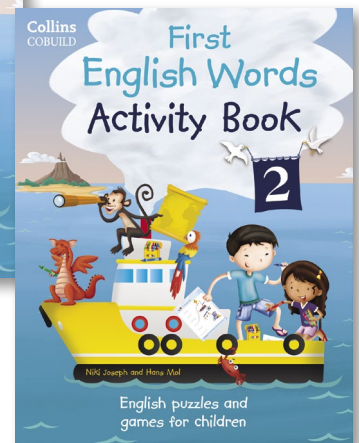
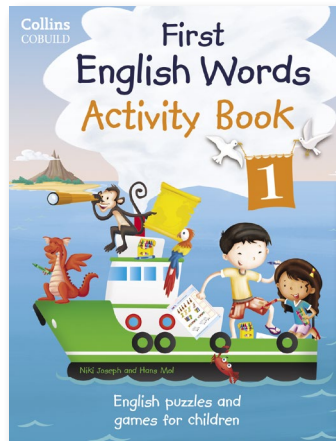
 *A book that will be read over and over again*
English-Speaking Union



Sample page from First English Words

First English Words Activity Books

Two activity books containing simple but engaging activities with pre-reading and pre-writing tasks. The activity books are inspired by the award-winning First English Words and can be used together with the vocabulary book or on their own.



6 Healthy fruit

123
1 Point, count and write.

26
Count the fruit by saying the numbers four apples, one banana, seven grapes, two oranges. Write the numbers in the boxes.

2 Match and say.

27
Draw lines and say the names of the fruit (apple, pear, grape, orange, banana).

Sample page from First English Words Activity Book 1

First English Words incl. Audio 🔊	978-0-00-743157-1
First English Words eBook	978-0-00-844967-4
First English Words Activity Book 1	978-0-00-752313-9
First English Words Activity Book 1 eBook	978-0-00-844968-1
First English Words Activity Book 2	978-0-00-752312-2
First English Words Activity Book 2 eBook	978-0-00-849957-0
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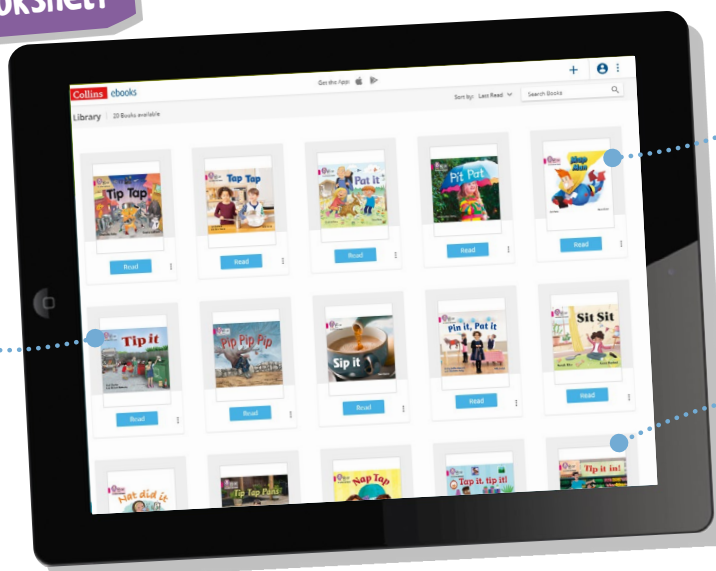
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ebooks

- Supports front-of-class teacher modelling and shared reading when used on interactive whiteboards
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The Big Cat ebookshelf

Readers can browse all the books from each band and simply click on a book to open it

Teachers can assign specific books to pupils to be read at home, and track which books have been read by which pupils



Easily access any accompanying resources such as worksheets



Collins
BIG CAT

READING LEVEL: AGES 4-7

READING LEVEL:
AGES 8-11

**TEACHER
SUPPORT AND
ASSESSMENT**

**Little Wandle
Letters and
Sounds
Revised**

Validated by DfE
(June 2021)

254 fully decodable
books matched to the
systematic, synthetic
phonics programme, Little
Wandle Letters and Sounds
Revised. Including 50
books for pupils aged 7+



**Phonics Teacher
Handbooks**

Full support for integrating
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Letters and Sounds readers
into your phonics teaching.

Phonics

**Phonics for
letters and
sounds, 2007
Progression**

340 fully decodable
readers, aligned to the
2007 Letters and Sounds
progression, including 12
Big Books and 28 readers
for pupils aged 7+



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practice**

72 phonic-based readers
for further practice and
development.



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support English



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Targeted guided and
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and vocabulary.

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**Phonics
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who are struggling with
reading.



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at home.



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Collins Explore English	43
Cambridge Lower Secondary English as a Second Language	44
Cambridge IGCSE™ English as a Second Language	45
Cambridge IGCSE™ English as an Additional Language	45



Collins Explore English

AUTHORS: Sandy Gibbs, Robert Kellas, Karen Morrison, Daphne Paizee

AGE
5–11

CEFR
A1–A2



Available
as eBooks



This series is **endorsed** by Cambridge Assessment International Education to support the curriculum framework (0057) from 2020.

Written with a range of international contexts in mind and offers progression within and across levels

The course offers full coverage of the new Cambridge Primary English as a Second Language curriculum framework. It also supports Cambridge Global Perspectives™ with activities that develop and practise key skills.

Student's Resource Books:

- Provide excitement and enjoyment with a visually appealing magazine-style book
- Showcase and discuss a range of carefully selected fiction and non-fiction reading texts on a variety of age-appropriate topics
- Challenge learners to think deeply and communicate their ideas and opinions

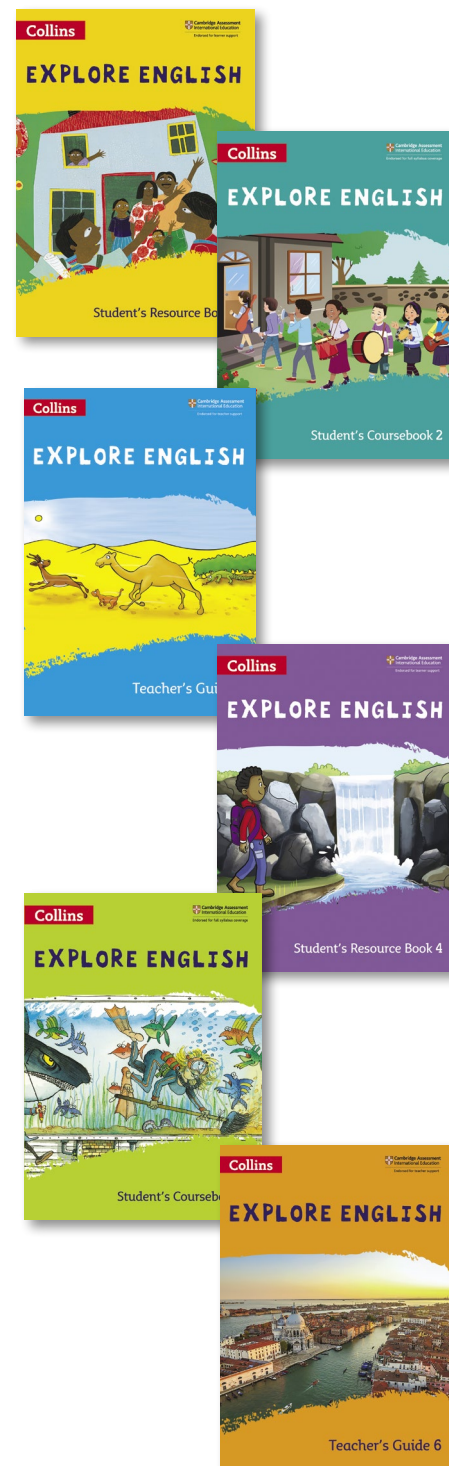
 **Extend learning with audio files available as a free download**







Student's Coursebooks:

- Build upon and consolidate learning with write-in coursebooks containing varied activities and exercises
- Use in conjunction with the Student's Resource Books
- Develop language skills with an emphasis on practical communication

Teacher Guides:

- Provide carefully designed scheme of work, with clear mapping to the new curriculum framework
- Deliver tailored lessons with comprehensive lesson plans and concise learning outcomes that give step-by-step guidance
- Support and extend students' learning with photocopiable worksheets



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Teacher's Guide 4	978-0-00-836925-5
Teacher's Guide 5	978-0-00-836926-2
Teacher's Guide 6	978-0-00-836927-9

Cambridge Lower Secondary English as a Second Language



AUTHORS: Nick Coates, Anna Cowper, Rebecca Adlard, Anna Osborn, Andy Pozzoni

This series is **endorsed** by Cambridge Assessment International Education to support the curriculum framework (0876) from 2020.

Offer full coverage of the new Cambridge Lower Secondary English as a Second Language curriculum framework

Consisting of an engaging Student's Book, stimulating Workbook and supportive Teacher's Guide, the course offers progression within and across levels. It also supports Cambridge Global Perspectives™ with activities that develop and practise key skills.

Student's Books:

- Develop students' communication skills with a focus on functional language
- Build critical thinking skills through a wide range of curriculum-based topics

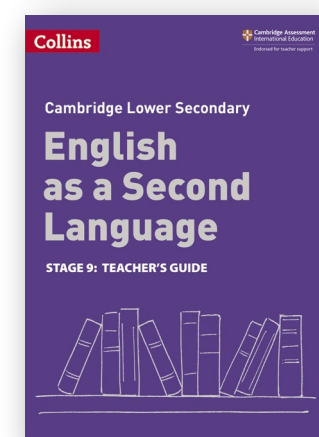
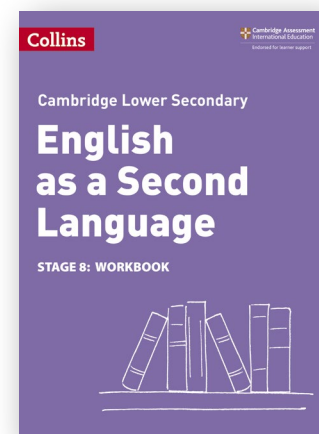
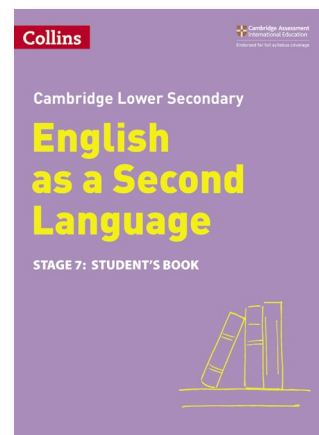
 Download free audio files available through the Collins website

Workbooks

- Develop students' key skills and language throughout
- Use alongside the Student's Book, with matching structure, content and themes
- Provide students with further practice to consolidate and extend learning

Teacher Guides:

- Provide detailed notes and suggestions for each activity
- Offer differentiated learning outcomes highlighted within activities
- Help more able students with additional ideas for further activities, writing topics, and speaking practice



Student's Book: Stage 7	978-0-00-834084-1
Student's Book: Stage 8	978-0-00-836680-3
Student's Book: Stage 9	978-0-00-836681-0

Workbook: Stage 7	978-0-00-836685-8
Workbook: Stage 8	978-0-00-836686-5
Workbook: Stage 9	978-0-00-836687-2

Teacher's Guide: Stage 7	978-0-00-836682-7
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Cambridge IGCSE™ English as a Second Language | 3rd Edition

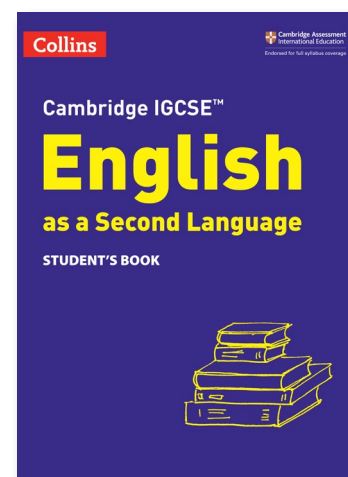
AUTHORS: Susan Anstey, Alison Burch, Lucy Hobbs, Avril Kirkham, Shubha Koshy, Lorna Pepper and Emma Wilkinson

This resource is **endorsed** by Cambridge Assessment International Education to support the full syllabus for examination from 2024.

Written and edited by experienced authors and examiners with in-depth coverage of the Cambridge IGCSE™ and IGCSE (9-1) English as a Second Language syllabuses (0510/0511/0991/0993) for examination from 2024.

- Equal coverage of each of the four skills of listening, reading, speaking and writing
- Fun and creative projects at the end of each chapter
- Topic-based chapters provide engaging content so that language is developed through real-world contexts
- Rich variety of texts and audio to help students develop their reading and listening skills
- Provides extensive support and advice to help students prepare for assessment

Student's Book	978-0-00-849309-7
Workbook	978-0-00-849315-8
Teacher's Guide	978-0-00-849312-7



Cambridge IGCSE™ English (as an Additional Language)

AUTHORS: Rebecca Adlard, Lucy Norris and Tom Ottway

These resources are **endorsed** by Cambridge Assessment International Education to support the full syllabus for examination from 2023.

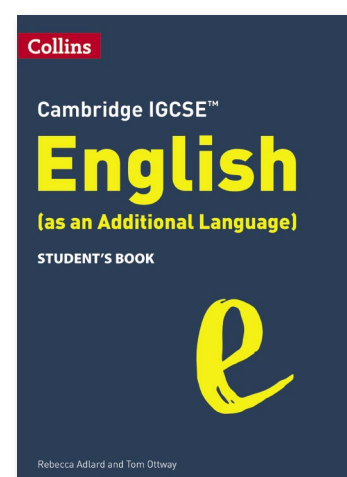
Differentiated activity suggestions meet the needs of less-confident students as well as students who need an extra level of challenge

These resources provide comprehensive coverage of the Cambridge IGCSE™ English (as an Additional Language) syllabus (0472) for examination from 2023. The course caters for students with little formal experience of English and who want to develop practical language skills and to build their confidence.

- Clear, colourful layout
- Topic-based units so that language is learnt in context
- Carefully structured exercises to ensure progression through the course
- Grammar and vocabulary boxes offering quick reference
- Plenty of opportunities for recap and revision

 All four skills (reading, writing, listening and speaking) are fully covered in a skills-based communicative approach.

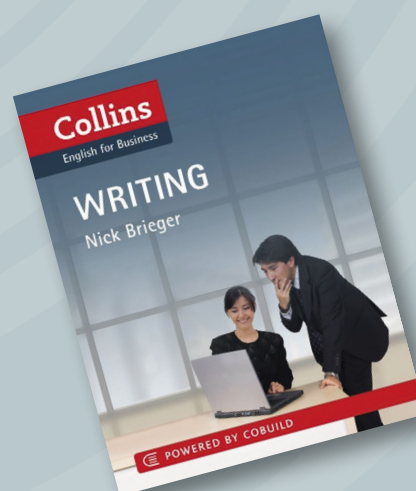
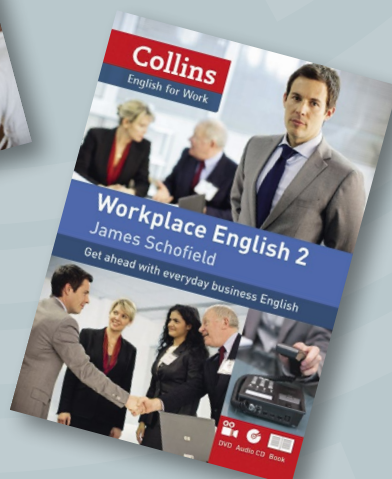
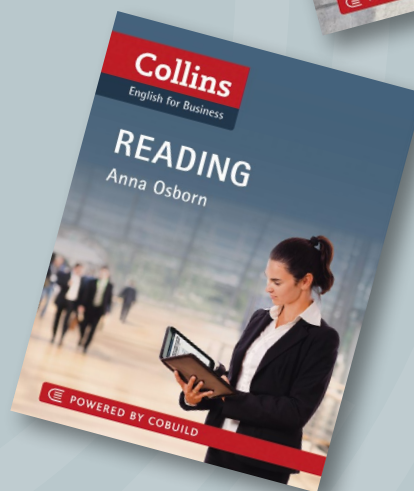
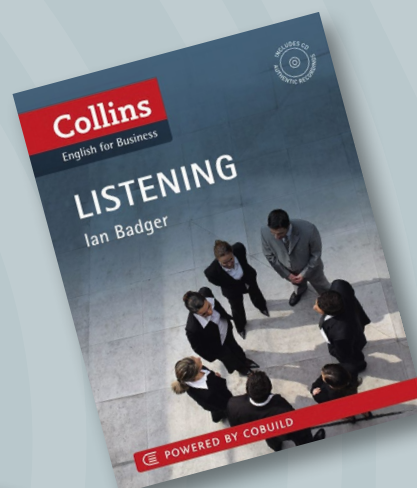
Student's Book	978-0-00-849663-0
Workbook	978-0-00-849669-2
Teacher's Guide	978-0-00-849666-1

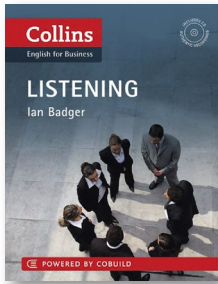


English for Specific Purposes

Designed to build confidence in professional environments, these resources focus on the language you really need to do business in English.

English for Business: Skills	47
Workplace English	47
Hotel & Hospitality English	47





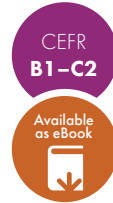
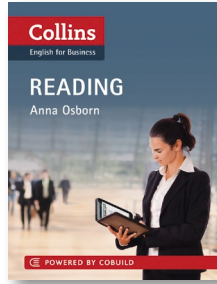
English for Business: Listening

AUTHOR: Ian Badger

- Equips students with the skills to understand what business contacts are saying, however they say it
- Authentic recordings feature real people talking about their work and lives in a variety of native and non-native accents alongside exercises and learning material

Includes audio with authentic recordings of native and non-native speakers

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English for Business: Listening eBook	978-0-00-849998-3

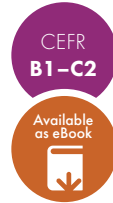
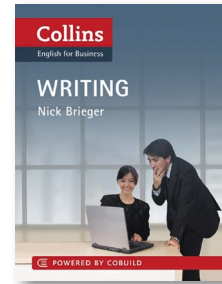


English for Business: Reading

AUTHOR: Anna Osborn

- Helps students to refine and perfect their business reading skills with a wide range of text types
- Includes helpful advice on different reading styles, reading methods, and skills such as reading between the lines or understanding the true meaning behind the message

English for Business: Reading	978-0-00-746943-7
English for Business: Reading eBook	978-0-00-846504-9



English for Business: Writing

AUTHOR: Nick Brieger

- Helps students write clearer business documents more effectively
- Covers key areas such as varying tone, structuring documents and considering your audience
- Exercises demonstrate best practice in business writing, and focus on written texts, vocabulary, and key structures

English for Business: Writing	978-0-00-742322-4
English for Business: Writing eBook	978-0-00-742322-4



Workplace English

AUTHOR: James Schofield

Students follow project manager Tom's daily life at his office and learn the English they need for everyday work life. Looks at typical situations such as meetings, presentations, telephoning, emailing and effective use of telephone and video conferencing, and is designed to equip office workers with the key vocabulary and language skills they require to work in English.

Includes audio available to download online

Workplace English 2 incl. Audio and Video	978-0-00-746055-7
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Hotel and Hospitality English

AUTHOR: Mike Seymour

Students follow the Metro Hotel staff's days and improve their English while doing so. It is ideal for front-line staff in hotels and restaurants who need to communicate confidently in English to maintain good customer relations. Units cover checking guests in and out, dealing with difficult guests, taking food and drink orders, and much more.

Real-life situations and tasks: Includes audio files with 24 conversations plus exercises

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Hotel and Hospitality English ePub	978-0-00-849999-0